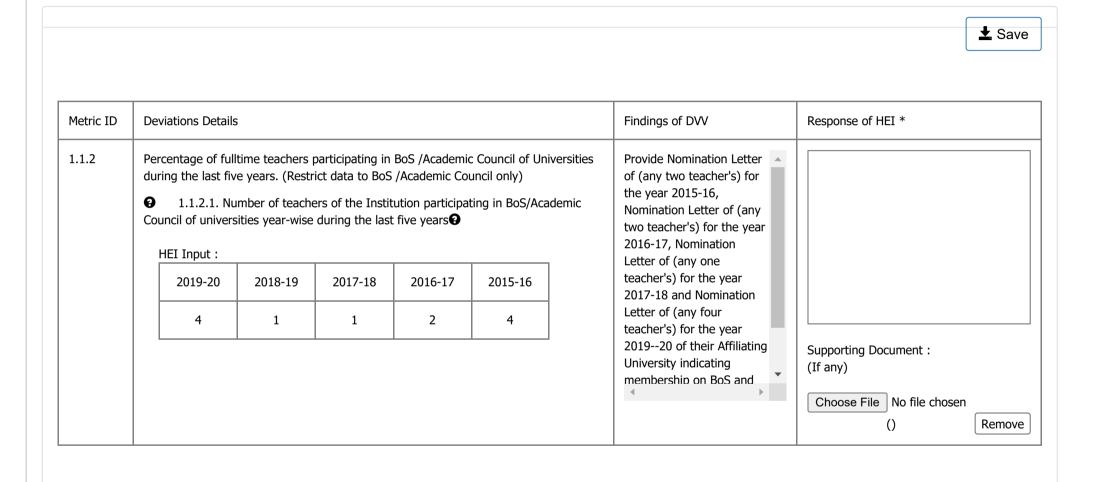
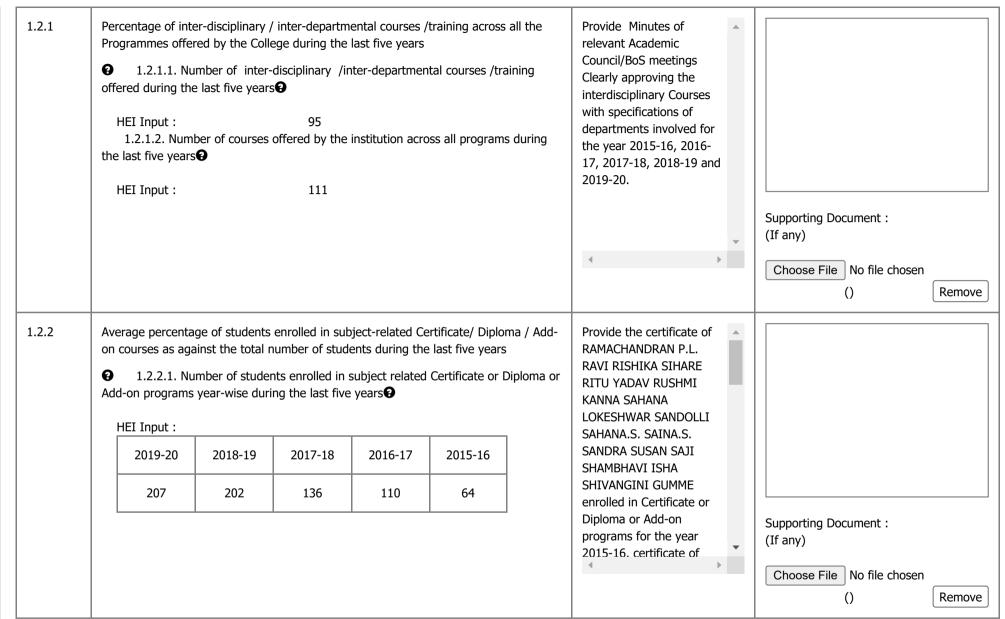
#### **Extended Profile Deviations**

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\_SSR)

**Metrics Level Deviations** 





DVV Clarifications

2/11/2021

1.3.2	Number of value-added courses offered during the last five years that impart transferable and life skills.  1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.	DVV has not considered BDS Orientation programme. DVV has counted one value added course once for a year.			
	HEI Input: 18				
	Change Input :  (Optional)		Supporting Document : (If any)  Choose File No file chosen () Remove		
1.3.3	Average percentage of students enrolled in the value-added courses during the last five years  1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills   HEI Input:	attendance copy of students enrolled in Pedo Scan Sensitization			
	2019-20 2018-19 2017-18 2016-17 2015-16	Communication Skills Workshop Perio Panorama Foundation MaxFac Master			
	202 196 132 103 59		Supporting Document : (If any)  Choose File No file chosen () Remove		

•		D V V Oldimot		
1.4.1	Mechanism is in place to obt stakeholders.Structured feed  1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals  HEI Input:	ain structured feedback on curricula/syllabi from various lback received from:  A. All of the above	Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20. Provided google form feedback has not considered.	Supporting Document : (If any)
1.4.2	Feedback on curricula and sy  HEI Input:	yllabi obtained from stakeholders is processed in terms of:  A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website	Provide web- link for Action taken report on feedback signed by head of the department for the year 2019-20 reflected on HEI website.	Choose File No file chosen () Remo
			<b>▼</b>	Supporting Document : (If any)  Choose File No file chosen () Remo

2/11/2021 **DVV Clarifications** Due consideration is given to equity and inclusiveness by providing reservation of 2.1.1 Provide Admission extract seats to all categories during the admission process. submitted to the state OBC, SC and ST cell during Average percentage of seats filled against seats reserved for various categories as per the year 2015-16, 2016applicable reservation policy during the last five years 17, 2017-18, 2018-19 and 2019-2020. 2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 Supporting Document: 32 14 25 18 13 (If any) 2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. Choose File No file chosen norms year-wise during the last five years () Remove **HEI Input:** 2015-16 2019-20 2018-19 2017-18 2016-17 32 14 25 18 13 2.2.1 Provide the report of The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers Follows protocol to measure student The Institution: achievement for the year 2019-20 signed by 1. Follows measurable criteria to identify slow performers competent authority. 2. Follows measurable criteria to identify advanced learners 3. Organizes special programmes for slow performers 4. Follows protocol to measure student achievement 0 Supporting Document: HEI Input: A. All of the above (If any) Choose File No file chosen () Remove

2.2.2	Student - Full- time teacher ratio (data of preceding academic year)  ②	Provide the appointment letter of Dr. A.G. Harikiran Dr. Suchetha A. Dr. Seema Patil Dr. Bhagyalakshmi G. Dr. Preethi Hegde Dr. Bharathi M.B. Dr. Veena K.S.bkhbjv Mrs. Lakshmi Narasimhan Dr. Murali H. Dr. Dinesh M.R. Dr. Roopak David Dr. Suma S. Dr. Sarita Yanduri Dr. Madhura M.G. Dr. Pratibha Rani Dr. Jyotsna S. Dr. Deenti Vadavi Dr. Sapna N.	Supporting Document : (If any)  Choose File No file chosen () Remove
2.4.1	Average percentage of fulltime teachers against sanctioned posts during the last five years	Provide the Sanction letters of Dr. A.G. Harikiran Dr. Suchetha A. Dr. Seema Patil Dr. Bhagyalakshmi G. Dr. Preethi Hegde Dr. Bharathi M.B. Dr. Veena K.S.bkhbjv Mrs. Lakshmi Narasimhan Dr. Murali H. Dr. Dinesh M.R. Dr. Roopak David Dr. Suma S. Dr. Sarita Yanduri Dr. Madhura M.G. Dr. Pratibha Rani Dr. Jyotsna S. Dr. Deepti Vadavi Dr. Sapna N.	Supporting Document : (If any)  Choose File No file chosen () Remo

2.4.4

Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16	
62	9	12	2	1	

Provide the certificate of Dr. Asha R. Iyengar Dr. Praveen P. Dr. Suchetha A. Dr. A. Ananthraj Dr. Keshava Prasad Dr. Roshan Kumar P. Dr. Manjunath Hegde Dr. Apoorva S.M. for the year 2017-18 and Dr. Sharmila Arjunan Dr. Sudhir R. Dr. Roopa M. Dr. Supreetha S. Naik Dr. Sindhu H. Dr. Divakar K.P. Miss Savithri Dr. Ramva B.1. Dr. Pavan

Supporting Document :
(If any)

Choose File No file chosen
() Remove

2.4.5	excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years  2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years  HEI Input:					DVV has not considered Best paper award, Best presentation Award, Award for research projects, Journals . DVV has not considered certificate of Appreciation. DVV has not cosnidered awards recieved from rotary.		Supporting Document :	
	2019-20	2018-19	2017-18	2016-17	2015-16		<b>←</b>	<b>V</b>	(If any)  Choose File No file chosen
	9	7	4	5	5				() Remove
	DVV suggested	l Input :	I	1	ı	1			
	2019-20	2018-19	2017-18	2016-17	2015-16				
	4	0	0	0	0				
	Change Input	(Optional) :				1			
	2019-20	2018-19	2017-18	2016-17	2015-16				
2.6.2	Incremental performance years  2.6.2.1. Note the university example.  HEI Input:	mber of final y	ear students of	f all the progra			DVV has made the changes as per provided annual report of appeared and passed students in all programmes excluding certificate course by HEI.	•	

2019-20	2018-19	2017-18	2016-17	2015-16
76	81	75	81	77

## DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
76	78	73	76	72

# Change Input (Optional):

2019-20	2018-19	2017-18	2016-17	2015-16
76				

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

## HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16	
82	84	80	86	84	

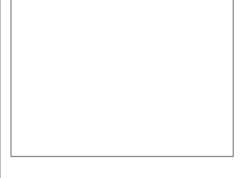
## DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
82	81	78	81	79

#### Change Input (Optional):

- 1					
	2019-20	2018-19	2017-18	2016-17	2015-16





Supporting Document : (If any)

Choose File No file chosen
()

Remove

	82							
3.1.2	Average Percental support for advarduring the last five 3.1.2.1. Nu Financial support participation in Ir	nced studies/co ve years umber of teache for advanced s	llaborative rese ers awarded na studies/collabor	earch and parti- ntional/ internal native research	cipation in conf tional fellowshi	ferences p / ce	DVV has not considered certificate of appreciation and participation.	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	2	4	2	5	3			Supporting Document : (If any)
	DVV suggested Input :				_	<b>→</b>	Choose File No file chosen	
	2019-20	2018-19	2017-18	2016-17	2015-16			() Remo
	2	2	1	0	0			
	Change Input	(Optional) :						
	2019-20	2018-19	2017-18	2016-17	2015-16			
	2							
						4		

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years?

HEI Input:

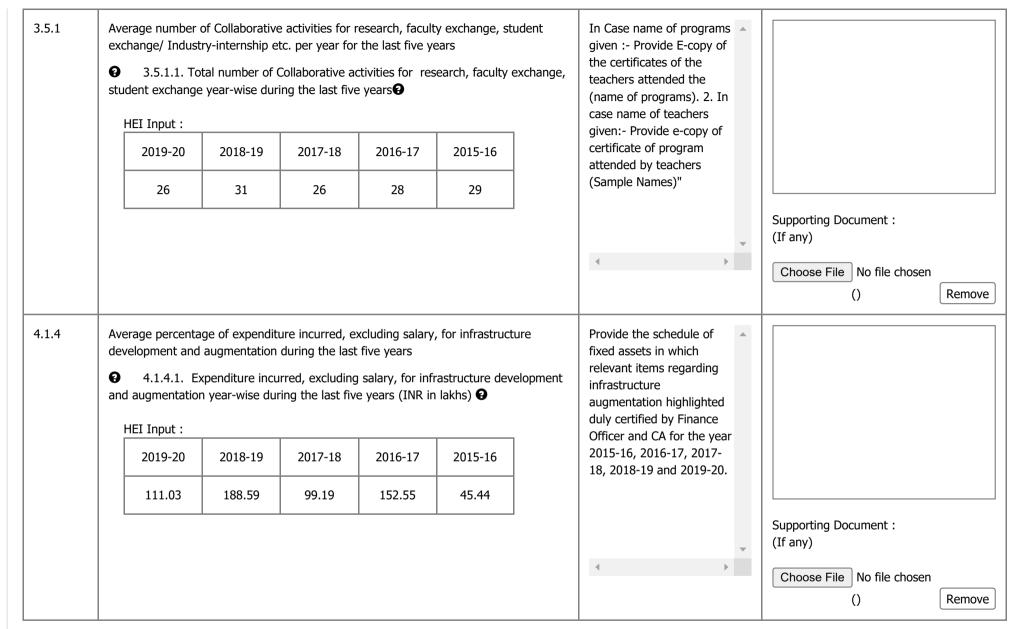
2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	1	4

Provide E-copies of the letters of award for A prepost study among 11-13 year old children to check the effectiveness of a card game " 32 Warriors ", Story telling as method of health education among 3-6 year old preschool children in bangalore city, Detection of HPV and EBV in subjects of Oral Leukoplakia by Polumerase Chain Reaction for the year



3.2.2	Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years  3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years						Provide the report of CDE PROGRAM ON "NEW VISTAS IN ORTHODODNTICS" CDE PROGRAM ON ORAL CANCER Occlusion: A Clinical Perspective & Prosthodontics in Digital Era Innovations and	
	2019-20	2018-19	2017-18	2016-17	2015-16		Applications of CAD/CAM Technology to Clinical Prosthodontics for the year	Supporting Document :
	12	27	11	6	4		2015-16, Soft tissue surgical application of	(If any)
	DVV suggested	d Input :	ı	ı	1	Choose File No file chosen ()		
	2019-20	2018-19	2017-18	2016-17 2015-16				
	0	12	7	1	1 4			
	Change Input	(Optional) :						
	2019-20	2018-19	2017-18	2016-17	2015-16			
						-		

3.3.1	<ul> <li>The Institution ensures implementation of its stated Code of Ethics for research.</li> <li>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: <ol> <li>There is an Institutional ethics committee which oversees the implementation of all research projects</li> <li>All the projects including student project work are subjected to the Institutional ethics committee clearance</li> <li>The Institution has plagiarism check software based on the Institutional policy</li> <li>Norms and guidelines for research ethics and publication guidelines are followed</li> </ol> </li></ul>	Provide the web link of software through which we check plagiarism reflected on HEI website. Provide the copy of code of ethics for research, preferably hosted in the web approved by the appropriate board of the university.	
	HEI Input:  A. All of the above	<b>▼</b>	Supporting Document : (If any)  Choose File No file chosen  () Remov
3.3.2	Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.  3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.  HEI Input:  154  3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.  HEI Input:  56	Provide PhD/ DM/ M Ch/ PG Degree award letters ofDr. Mahamad Azam Dr. Roshan Sadiya Dr.Monika Goyal Dr. Vijetha V Dr. Khumanthem Bidya lakshmi Devi Dr. Dhanya K Raveendran Dr. Esha Tanwar Dr. Shahna N Dr.Ambili C Dr.Drishya Kishore Dr.Arya A S Dr.Pavithra Ravindra Dr.Simran Bajwa Dr. Drishva Kishore Dr.	Supporting Document : (If any)  Choose File No file chosen () Remov



4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
153499	158735	167261	173299	171096

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
4439	4620	4272	4883	4514

Provide Extract of patient details duly attested by the Head of the institution for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.

Supporting Document: (If any)

Choose File No file chosen ()

Remove

4.2.3 Average number of students per year exposed to learning resource such as Provide Detailed report of Laboratories, Animal House & Herbal Garden during the last five years. activities and list of students benefited due to 4.2.3.1. Number of UG students exposed to learning resource such as exposure to learning Laboratories, Animal House & Herbal Garden year-wise during the last five years. resource signed by competent authority for HEI Input: the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20 2018-19 2017-18 2016-17 2015-16 2019-20. 306 297 295 289 309 Supporting Document: 4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, (If any) Animal House & Herbal Garden year-wise during the last five years. Choose File No file chosen **HEI Input:** () Remove 2019-20 2018-19 2017-18 2016-17 2015-16 81 83 83 90 92 4.2.4 Availability of infrastructure for community based learning Provide the document in support of Attached Institution has: Satellite Primary Health Center/s Attached Rural 1. Attached Satellite Primary Health Center/s Health Center/s other than 2. Attached Rural Health Center/s other than College teaching hospital available College teaching hospital for training of students available for training of 3. Residential facility for students / trainees at the above peripheral health students Residential facility centers / hospitals for students / trainees at 4. Mobile clinical service facilities to reach remote rural locations the above peripheral 0 health centers / hospitals HEI Input: B. Any three of the above for the year 2019-20 Supporting Document: signed by competent (If any) authority. Choose File No file chosen () Remove

4.3.3	Does the Institution have an e-Library with membership / reg following:  1. e – journals / e-books consortia	tion for the  Provide the subscription bill of N-List for the year 2019-20 in the name of HEI.
	2. E-Shodh Sindhu	
	3. Shodhganga	
	4. SWAYAM	
	5. Discipline-specific Databases	
	HEI Input:  D. Any two of the abo	Supporting Document : (If any)  Choose File No file chosen () Remove
4.3.6	E-content resources used by teachers:  1. NMEICT / NPTEL  2. other MOOCs platforms  3.SWAYAM  4. Institutional LMS  5. e-PG-Pathshala	Provide Give links of Institutional LMS and e- PG-Pathshala used by the teachers for the year 2019- 20.
	HEI Input: Any Two of the above	Supporting Document : (If any)  Choose File No file chosen () Remove

4.4.1	Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)  4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities	Provide Geotagged photographs of all 14 class rooms /seminar halls with ICT enabled facilities reflected the college name.	
	HEI Input: 14 4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution		
	HEI Input: 14	▼	Supporting Document : (If any)  Choose File No file chosen  () Remo
4.4.3	Available bandwidth of internet connection in the Institution (Lease line)  HEI Input: <50 MBPS	Provide Bills for any one month/one quarter of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth and the HEI's name.	
		<b>▼</b>	Supporting Document : (If any)  Choose File No file chosen () Remo

4.5.1	Average Expendit support facilities of years  4.5.1.1. Ex academic support years (INR in lakt)  HEI Input:	excluding salar spenditure incur t facilities exclu	y component, a	ns a percentage	Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the			
	2019-20 2018-19	2017-18 2016-17	2015-16		year 2015-16, 2016-17, 2017-18, 2018-19 and			
	117.05 134.6 119.06 96.005 74.08						2019-20.	Supporting Document : (If any)
							<b>4</b>	Choose File No file chosen () Remov
5.1.2	Capability enhand students:  1. Soft skill developments		velopment sche	mes employed	d by the Institu	tion for	Provide the Copy of circular /brochure /report of the 1. Soft skill development 2. Language	
	2. Language and		n skill developm	ent			and communication skill development 3. Yoga and	
	Yoga and wellness     Analytical skill development						wellness 4. Analytical skill development 5. Human value development 6.	
	5. Human value o	development					Personality and	
	6. Personality and professional development						professional development 7. Employability skill	Supporting Document :
	7. Employability s	skill developme	nt				development for the year 2019-20 wiith Geo tagged	(If any)
	HEI Input:  A. All of the above						des tadacti	Choose File No file chosen

5.1.5 Provide the weblink of The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging mechanism of receiving student grievances (online/ 1. Adoption of guidelines of Regulatory offline) reflected on HEI bodies website. Provide Proof of 2. Presence of the committee and mechanism of receiving student grievances constitution of Internal (online/ offline) Complaints / Grievances 3. Periodic meetings of the committee with minutes Committee formation / 4. Record of action taken other committees as per UGC norms. Ð HEI Input: All of the above Supporting Document: (If any) Choose File No file chosen () Remove

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

**€** 5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) yearwise during the last five years .. **€** 

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	20	18	23	13

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	57	56	55	66

Provide the qulaifying certificate of (any 10 students) qualifying in 2015-16, (any 20 students) qualifying in 2016-17, (any 10 students) qualifying in 2017-18, (any 15 students) qualifying in 2018-19.

Supporting Document :
(If any)

Choose File No file chosen
()

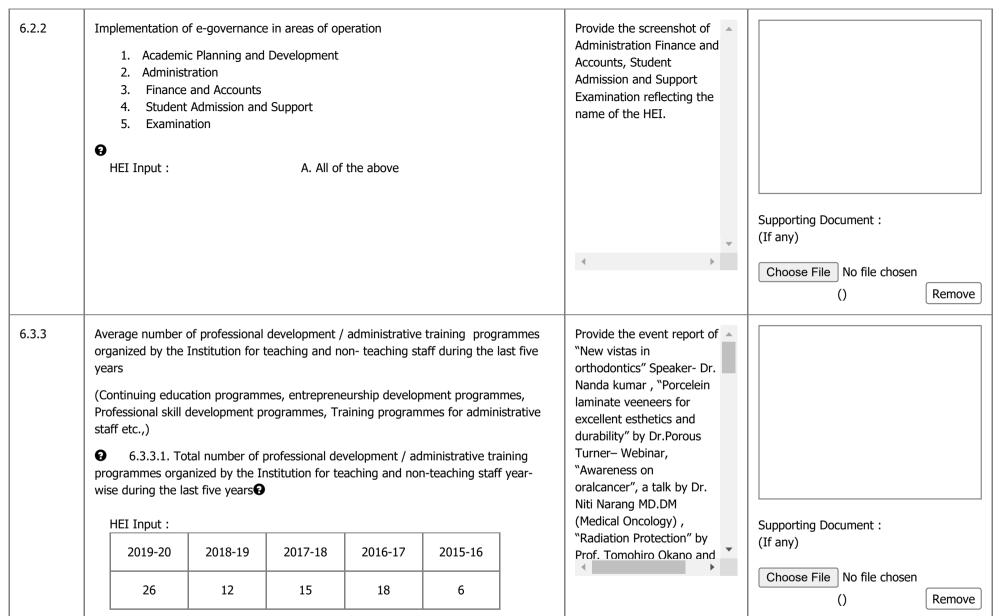
Remove

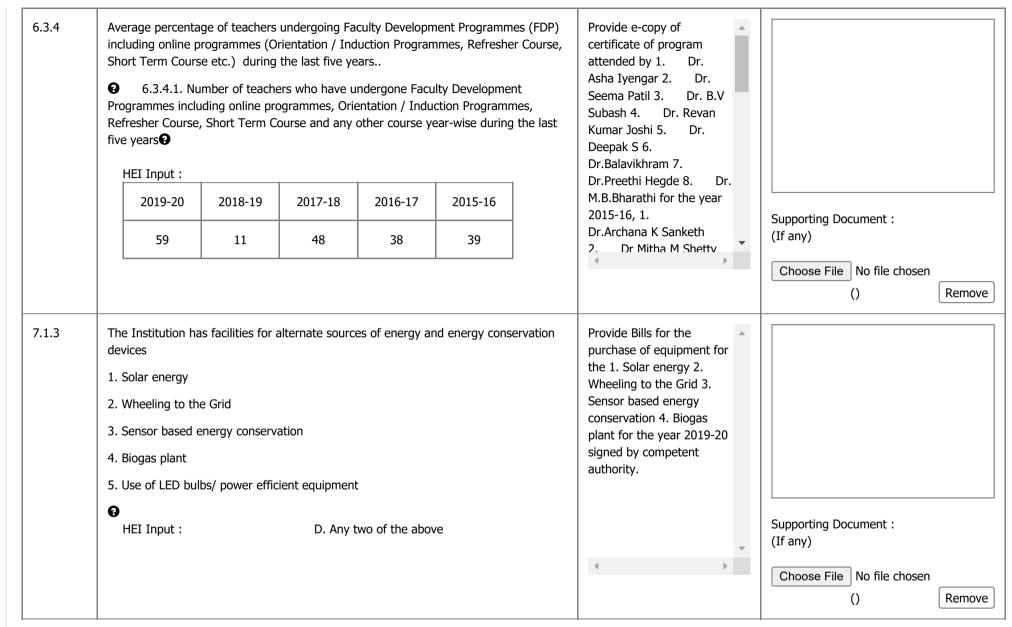
5.2.2	Average percenta outgoing students  5.2.2.1. Nu wise during the la	s during the las	t five years ing students w		Provide the offer letter of (any 10 students) appoint in 2015-16, (any 40 students) placed in 2016-17, (any 30 students) placed in 2017-18, (any 20		
	2019-20	2018-19	2017-18	2016-17	2015-16	students) placed in 2018- 19.	
	0	87	86	87	94	(If any)	Document :  File No file chosen  () Remov
5.2.3	Percentage of the progressed to hig  5.2.3.1. Nu higher education  HEI Input:	ther education umber of last ba		·		CHANDRASEKHAR G. CHUNDURI SAI SHASHANK HARSHIKA SINGHAL KAVYA SHREE S	
						MOULYASHREE M NIVEDHA S SANSHAVI PONNAMMA A.R. SHILPA R.S. SHRISHMA L.V SOMANGSHU CHAKRABORTY  (If any)	) Document :

1/2021						DVV Ciarrica	luoris		
5.3.1	Number of awar State/Regional (be counted as of 5.3.1.1. No sports/cultural a (award for a teat years . HEI Input:	zonal)/ Nationa ne) during the l lumber of award ctivities at State	I / Internationa ast five years. ds/medals for o e/Regional (zon	l levels (award outstanding per al)/National / I	for a team even formance in International le	ent should	DVV has not considered participation certificate. DVV has not considered award received in Intercollege level.	A	
	2019-20	2018-19	2017-18	2016-17	2015-16				Supporting Document :
	0	3	0	2	3			<b>V</b>	(If any)
	DVV suggeste	DVV suggested Input :							Choose File No file chosen () Remove
	2019-20	2018-19	2017-18	2016-17	2015-16				() Remove
	0	1	0	1	0				
	Change Input	t (Optional) :				_			
	2019-20	2018-19	2017-18	2016-17	2015-16				
	0		0						

2/11/2021

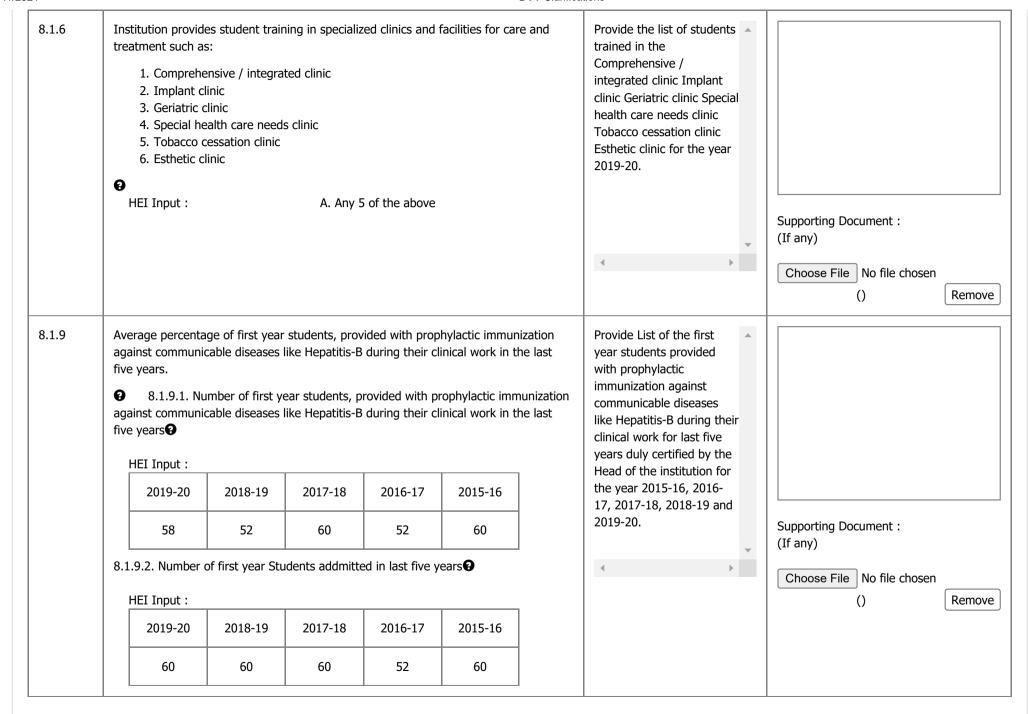
5.3.3	Average number Institution during  5.3.3.1. Nu Institution year-w  HEI Input:	the last five year	ears and cultural a	ctivities/compe	Provide the report of Annual Sports and Cultural Day for the year 2015-16, report of Annual Sports and Cultural Day for the year 2016-17, report of Annual Sports and Cultural			
	2019-20	2018-19	2017-18	2016-17	2015-16		Day for the year 2017-18, report of Annual Sports and Cultural Day for the year 2018-19, report of Annual Sports and Cultural Day for the year 2019-20.	
	28	28	28	28	28			Supporting Document : (If any)  Choose File No file chosen ()  Remove
5.4.2	Provide the areas of contribution by the Alumni Association / chapters during the last five years  1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students placement 4. Student exchanges 5. Institutional endowments						Provide the audited statement of contribution of Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments signed by head of the institution.	
	HEI Input :		B. Any f	our of the abo	ve		<b>▼</b>	Supporting Document : (If any)  Choose File No file chosen () Remove

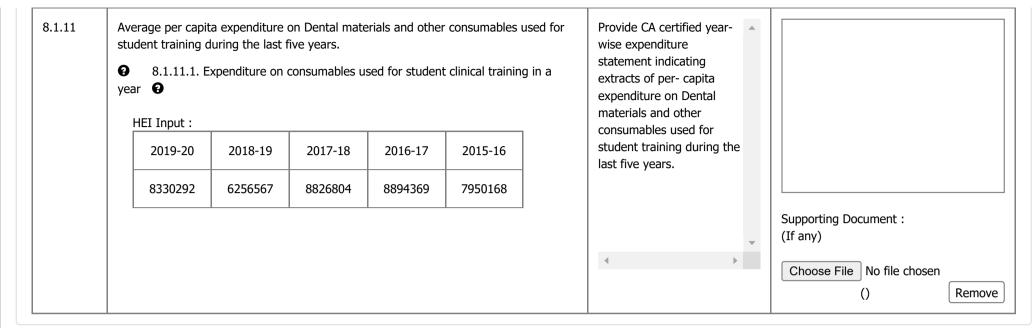




·				
7.1.6	Green campus initiatives of the Institution include  1. Restricted entry of automobiles  2. Battery-powered vehicles  3. Pedestrian-friendly pathways  4. Ban on use of plastics  5. Landscaping with trees and plants	Provide the circulars of Restricted entry of automobiles 2. Battery- powered vehicle, Ban on use of plastics for the year 2019-20 signed by competent authority.		
	HEI Input: A. All of the above	<b>▼</b>	Supporting Document : (If any)  Choose File No file chosen () Remove	
7.1.7	The Institution has disabled-friendly, barrier-free environment  1. Built environment with ramps/lifts for easy access to classrooms  2. Disabled-friendly washrooms  3. Signage including tactile path, lights, display boards and signposts  4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading  HEI Input:  A. All of the above	Provide the geotagged photos of ramps/lifts , Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts reflected the college name. Provide Brief report on (name of facilities) provided for enquiry and information. Provide Bills for the software procured for providing the assistance.	Supporting Document : (If any)  Choose File No file chosen () Remove	

, <u> </u>	DVV Glatilica	ations.	
7.1.9	Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.  1. The Code of conduct is displayed on the website  2. There is a committee to monitor adherence to the code of conduct  3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff  4. Annual awareness programmes on the code of conduct are organized  HEI Input:  A. All of the above	Provide the report of annual awareness programmes on the code of conduct are organized for the year 2019-20 signed by competent authority.	Supporting Document : (If any)  Choose File No file chosen () Remove
8.1.5	The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.  1. Cone Beam Computed Tomogram (CBCT) 2. CAD/CAM facility 3. Imaging and morphometric softwares 4. Endodontic microscope 5. Dental LASER Unit 6. Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) 7. Immunohistochemical (IHC) set up	Provide the and list of students trained in the Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy)	Supporting Document : (If any)  Choose File No file chosen () Remove





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