



D.A. Pandu Memorial R.V. Dental College®

Affiliated to Rajiv
Gandhi University of
Health Sciences,
Bengaluru, Karnataka

Recognised by Dental
Council of India, New Delhi
Accredited by NAAC
with 'A' Grade

Included under Section 2(F)
of the UGC ACT-1956

Ref : DAPMRVDC/

Date :


Policy on opportunities provided for mid – course improvement of performance

The Institute adheres to the following for improving the performance of students:

1. Timely administration of continuous Internal Assessment: The institute conducts three internal assessments so as to equip students better for the final examination. The academic calendar is sent to all students at the beginning of the year to give them ample time to prepare for the internal assessments. The marks are discussed with the students and they are given feedback on how to improve their performance. The evaluation system followed is efficient as well as transparent. The students are provided the syllabus and scheme of examination soon upon entering the course. Year wise coordinators are entrusted with the responsibility of informing the students with regard to the conduct of internal examination. The students are informed via circulars, notice board announcements as well as social media messages. The internal examination papers are promptly evaluated and marks are put up on the respective department notice boards. At the PG level mock examinations are conducted prior to both their 1st year end examination as well as for the final year end examination. The final year mock examination includes a practical, a pedagogue and a viva voce component conducted by both internal and external examiners. At the end of each posting, theory and practical tests are conducted for the benefit of the students. The students are given feedback based on their performance in the test to help them assess the knowledge and skills acquired during the posting. The LMS system Quiklrn is available to the faculty to plan online tests and quizzes. The LMS platform is also used by students for self – assessment or auto – audit.
2. On time assessment and feedback: CPA cards are maintained for each student to document the academic progress. Clinical cases are graded and feedback is given for improvement. Journal clubs and seminars are evaluated using evaluation forms.
3. Make – up assignments and tests: Regular MCQs and quizzes are given to students. Assignments on important topics are given to students. Assignment of answering previous university question papers is given to final year BDS students. House surgeons are made to submit posters and present seminars in the department. Periodic tests, question paper solving and textbook reading are conducted for the postgraduate students. Extended lab postings beyond college hours to allow students to finish their pre-clinical and clinical work. White coat ceremony with instructions on ethics, sterilization and disinfection and soft skills is conducted before students can enter clinical departments.
4. Remedial teaching/ support: Low performers and advanced learners are identified and necessary measures are taken for encouragement.

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