



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		D A PANDU MEMORIAL R.V.DENTAL COLLEGE
Name of the head of the Institution		Dr.Asha R Iyengar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		080-22445754
Mobile no.		9886011807
Registered Email		principalrvdc@gmail.com
Alternate Email		principal.rvdc@rvei.edu.in
Address		#CA 37, 24th Main I Phase, J P Nagar
City/Town		BENGALURU
State/UT		Karnataka
Pincode		560078
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. DARSHAN B MUNDINAMANE
Phone no/Alternate Phone no.	08022445754
Mobile no.	9845279899
Registered Email	iqacrvdc@gmail.com
Alternate Email	rvdcnaac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dapmrvdc.edu.in/naac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dapmrvdc.edu.in/naac1/criteria2-4/2.5.1.1.-Academic-calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.76	2009	15-Jun-2009	14-Jun-2014
2	A	3.21	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	28-Feb-2008
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Magnification In Endodontics	23-Sep-2021 1	110

Adverse Drug Interactions and effects-what every dentist should know	20-Sep-2020 1	150
CDE Oral Oncology Maxillofacial Trauma and Implantology	03-Feb-2020 1	50
3M Health Care Academy	31-Jan-2020 1	100
Diagnosis and treatment plan for Restoration of tooth and endodontics	19-Dec-2019 1	185
LECTURE by Dr,yuval on best practices on GBR/GTR Technique	12-Aug-2019 1	1
XXXVIII National conference of Indian association of oral & maxillofacial pathologies	11-Jan-2019 1	1
Ethics committee training on ICMR National ethical guidelines	20-Sep-2019 1	1
EDUCATIONAL METHODOLOGY	03-Sep-2019 2	30
CDE program on Partial Extraction Therapy- Evidence & Techniques	19-Jan-2019 1	59
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

20

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File										
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
Preparation and Submission of AQAR 201819 Calendar of events for UG and PG with the emphasise on Internal assessment Academic and Administrative Audit Periodic meetings/collecting, analysing and acting on feedback reports Conducting of CDE programmes and webinars											
No Files Uploaded !!!											
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Conduct of Seminar, Workshop and Master Class</td> <td>Conducted of Seminar, Workshop and Master Class</td> </tr> <tr> <td>Submission of AQAR</td> <td>AQAR Submitted on</td> </tr> <tr> <td>Sending notifications to all the stake holders through circulars</td> <td>Notification sent to Management System</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Files Uploaded !!!</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Conduct of Seminar, Workshop and Master Class	Conducted of Seminar, Workshop and Master Class	Submission of AQAR	AQAR Submitted on	Sending notifications to all the stake holders through circulars	Notification sent to Management System	No Files Uploaded !!!	
Plan of Action	Achivements/Outcomes										
Conduct of Seminar, Workshop and Master Class	Conducted of Seminar, Workshop and Master Class										
Submission of AQAR	AQAR Submitted on										
Sending notifications to all the stake holders through circulars	Notification sent to Management System										
No Files Uploaded !!!											
14. Whether AQAR was placed before statutory body ?	Yes										
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>GOVERNING COUNCIL DAPMRVDC</td> <td>25-Nov-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	GOVERNING COUNCIL DAPMRVDC	25-Nov-2020						
Name of Statutory Body	Meeting Date										
GOVERNING COUNCIL DAPMRVDC	25-Nov-2020										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No										
16. Whether institutional data submitted to AISHE:	Yes										
Year of Submission	2020										
Date of Submission	01-Dec-2020										
17. Does the Institution have Management Information System ?	Yes										

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Staff and student management is through SAPERP software. The same software is also used to monitor the Student Life Cycle Management (SLCM). Outpatient and clinical data are streamlined through an eplatform, Round Glass Cross. An appraisal system is in place for teaching and nonteaching staff. Selfappraisal by teaching staff is ensued by evaluation by the Heads of the Departments, and then by the Principal and Management. In 2019, a goal based management module, PRISM was introduced. Financial management is through SAPERP system. Internal audits are conducted quarterly and external audits are conducted biannually to monitor and regulate the finances.</p>
---	---

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Dental Council of India prescribes a uniform dental curriculum for dental education across the country which is ratified by the Ministry of Health and Family Welfare. This prescribed standard curriculum is adhered to by all universities and institutions. Being affiliated to the Rajiv Gandhi University of Health Sciences (RGUHS), our institution is mandated to follow this curriculum. Effective Curriculum Planning and delivery: The Undergraduate and Postgraduate Committees of RVDC also function as the Undergraduate(UG) and Postgraduate (PG) curriculum committees. These committees ensure adherence and implementation of this prescribed curriculum in a planned and meticulous manner. Composition of the UG and PG curriculum committees: All the faculty of the institution especially the curriculum committee members have been trained in Educational Methodology through Rajiv Gandhi Administrative and Academic Training Institute (RAATI), RGUHS. Three of the faculty members have received fellowship in Health Professions Education from the FAIMER regional institutes in India. This training ensures that innovative teaching- learning strategies, assessment methods and curriculum-related issues are addressed timely and effectively. Role of UG and PG Curriculum Committees: These committees have a primary role in planning, delivery and evaluation of the dental curriculum. The undergraduate committee supervises the undergraduate dental curriculum while the postgraduate committee oversees the postgraduate dental curriculum. Both the committees plan, monitor and evaluate the effective delivery of their respective curricula. A yearly calendar incorporating schedules for all teaching-learning activities (through a structured timetable), formative assessments, parent teacher meetings and student activities are prepared by the respective curriculum committees for all undergraduate and postgraduate courses, at the start of the academic year. Further, deliberations and meetings are held three times a year to ensure effective delivery and solve issues (if any) regarding implementation and evaluation of the curricula. Role of the Departments: The yearly calendar as developed by the UG and PG curriculum committees is circulated to ensure effective delivery of the dental curriculum across all departments. The departmental Heads, along with their faculty

further plan subject- and department specific implementation and evaluation of the curriculum in accordance with the yearly calendar. Any issues noted are reported to the respective committees for timely action and corrective measures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Implantology	NA	Nil	365	Employability / Entrepreneurship	YES
Certificate Course in Aesthetic Dentistry	NA	Nil	365	Employability / Entrepreneurship	YES
NA	Diploma Course in Orthodontics and Dentofacial Orthopedics	Nil	730	Employability / Entrepreneurship	YES
NA	Diploma in Prosthodontics Crown and Bridge	Nil	730	Employability / Entrepreneurship	YES
NA	Diploma in Conservative Dentistry and Endodontics	Nil	730	Employability / Entrepreneurship	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CLINICAL INNOVATIONS IN BONDING DENTISTRY	28/08/2019	111
Basic Course in Education Methodology	03/09/2019	59
Partial Extraction therapy- Evidence and Techniques beyond the concept	02/09/2019	53
Report on trending as National Digital library of India	16/10/2019	65
Antiragging workshop	12/11/2019	175
Orientation class by FAME academy	17/10/2019	35
Orientation class by DAMS academy	18/11/2019	91
Orientation class for Interns by Career guidance and placement cell	19/11/2019	15
Orientation class for Interns by Career guidance and placement cell	17/12/2019	64
Diagnosis and Treatment plan for restoration of vital tooth and Endodontic	12/12/2019	200
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MDS	Cleft Postings	2
MDS	Oncology Postings	2
MDS	CT, MRI, Ultrasound	2
MDS	Radiotherapy Oncotherapy	2
MDS	General Medicine, ENT, Dermatology	2
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

There is a well-structured system to obtain feedback from all the stake holders like Patients, Students, Alumni, Parents and Faculty, the analysis of which forms the basis for formulating strategies for identifying organizational needs and plan activities aiming to achieve institutional excellence which has been reflected with high number of RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES university ranks and gold medals over the past 5 years, establishment of quaternary care hospital in campus to provide training to the students as well as comprehensive medical treatment for the patients. This has led to D A P M R V Dental College being awarded as the Best dental college of the year 2019 presented by National Press Council of India in association with National Paper Association of Karnataka Feedback committee assesses the various components of the teaching learning system by obtaining feedback from all the stakeholders from Google forms as a way of gathering and using that information to improve services that are more responsive to patients and students' needs. Teaching is a continuous learning process and meaningful feedback and Self-appraisal forms are an integral part. The performance appraisal system for the teaching staff of the institution comprises of 3 phases which includes self-appraisal, appraisal by Head of the Department and appraisal by the Head of the institution. The self-appraisal form is filled in by the staff by providing details of conferences, seminars, workshops, training programmes attended, the books and scientific papers presented and published, research and academic administration carried out during the academic year. Each Heads of the Department go through the information provided by staff members in their appraisal form and give the feedback to the Principal about the performance of each faculty member. The Principal gives the feedback about the overall performance on the basis of the information provided by the Heads of Departments and forwards it to the Governing Council. Management then based on the recommendation of Principal decides on annual increments and promotions. Since 2019, Prism Goal Management module (SAP-ERP) is being employed to obtain regular and structured performance appraisal of all the teaching, non-teaching and administrative staff of the institution on an annual basis. This module consists of a Goal setting process which is multilayered where the goals set and activities created by the employee by prior discussion with the reporting manger is approved by the manager who can further update and provide coaching advice. Peer feedback on his/her achievements is requested by the employee and the status and percentage of goals till the year end is updated before releasing the appraisal form which is subjected to the appraisal process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDS	Public Health Dentistry	2	Nil	Nil
MDS	Oral Pathology	3	Nil	1
MDS	Periodontics	3	Nil	3

MDS	Oral Surgery	2	Nil	2
MDS	Conservative	5	Nil	5
MDS	Prosthodontics	3	Nil	3
MDS	Pedodontics	3	Nil	3
MDS	Orthodontics	5	Nil	5
MDS	Oral Medicine	3	Nil	3
BDS	Nil	60	Nil	60
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	60	27	76	44	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
76	76	14	14	2	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has a structured mechanism for mentoring. Mentor mentee meetings are in the college. Mentor mentee meetings are conducted to orient students to the course, discuss and resolve problems. The mentors discuss the students about personal and academic problems, Counseling is advised and provided to the students who feel depressed or home sick. For each year there is a year wise coordinator. They help in framing the academic calendars for students. The conduct of the meetings is planned at the beginning of each of each year. Students are informed well on time as to the date of the meetings. The formative assessment of the student is discussed at the meeting. The parents meet the entire faculty teaching that teach their wards in the current year. Students are informed about their performance in continuous internal assessments, their punctuality, their strengths and weaknesses and regarding their attendance. Remedial classes are conducted for slow learners and extended lab postings beyond college hours are provided to help finish the quota. Advanced learners are encouraged to take up research activities and present papers. International students, students from different states are guided to English and Kannada courses outside the college to help them familiarize with the local language to help them cope with the language barrier of the local population.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
390	76	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	76	Nil	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Dinesh MR	Professor	Member, Board of Studies of Sri Siddhartha Academy of Higher Education, Tumkur
2019	Dr Roshan Kumar	Associate Professor	Executive Committee, Indian Prosthodontic Society
2019	Dr Sarita Yenduri	Associate Professor	Coordinator, National Registry of Dental Diseases, Indian Association of Oral and Maxillofacial Pathologists
2019	Dr Veerendra Kumar D	Professor	Best President award
2019	Dr Madhura MG	Associate Professor	Immense Contribution to the Activities of Women Dental Council, IDA, BANGALORE Branch
2019	Dr Jyotsna S.	Associate Professor	Best Oral Paper at Bioethicon 2019
2019	Dr Keshava Prasad BS	Professor	Member of board of studies PG
2019	Dr Suchetha A.	Professor	Editor in chief, RGUHS Journal of Dental Sciences
2019	Dr Sudhir R.	Lecturer	Asia Book of Records
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MDS	NA	3	02/05/2019	31/07/2020
MDS	NA	2	02/05/2019	31/07/2020
MDS	NA	1	02/05/2019	31/07/2020
BDS	NA	4	29/07/2019	26/11/2020
BDS	NA	3	05/08/2019	12/12/2020
BDS	NA	2	19/08/2019	16/12/2020
BDS	NA	1	01/08/2019	17/12/2020

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the RGUHS directions, the institution follows a 90:10 pattern, 90 marks are allotted to University examination and 10 marks for CIE. The College has a robust evaluation methodology for the conduct of CIE. Annually, as per the Pre-determined academic Calendar which is shared with the students (both, UG and PG, for facilitating ample preparations before undertaking the CIE), three internal evaluations are conducted, before the final University examinations. Apart from the three internal evaluations conducted by the college, regularly, many revision tests are conducted by individual Departments. This is in the form of posting end tests, as well as section-wise tests for both UG and PG students. The performance of students in the CIE is discussed with them and they are given a feedback on how to improve their performance. The internal evaluation system as followed is quite efficient and robust. The students are provided the syllabus and scheme of examination soon after their admissions/beginning of the academic year. Year-wise course coordinators are entrusted with the responsibility of transparent and smooth conduct of the internal evaluation. At the PG level, internal mock examinations are conducted prior to their final examination. The final year mock examination includes a practical component, a pedagogue and a viva voce component which is conducted by both internal and external examiners. At the end of each posting, theory and practical tests are conducted for the benefit of the students. The students are given a feedback based on their performance in the test to help them assess the knowledge and skills acquired during the posting. Formative assessment and feedback is also provided in the clinics at the end of each case, both verbally and by way of grades and evaluation forms. The LMS system Quiklrn is available to the faculty to plan online tests and quizzes. The LMS platform is also used by students for self - assessment or auto - audit. Progress and Assessment cards for CIE are maintained for each student to document and have a transparent system of evaluating the academic progress of the student

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In alignment to the Annual academic Calendar mandated by the RGUHS, both for the UG and PG programmes, the UG and PG Coordination committees of the College plan the academic calendar for implementation. This academic calendar is shared with all the students and faculty and is strictly adhered to for that academic year, which helps the curriculum transactions to be completed well on time, to hold the examinations as per the schedule communicated by the university. Remedial classes are conducted for slow learners. Additional postings are provided to help them catch up with their clinical work. The students are informed via circulars, notice board announcements as well as social media messages. The internal examination papers are promptly evaluated and marks lists are put up on the respective departmental notice boards. Thereafter, any queries/clarifications of the students are addressed both, by the faculty of each department and specified Course Coordinators. The method is highly

transparent and fair.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dapmrvdc.edu.in/naac1/criteria2-4/2.6.1.3.%20%202.6.3.-course-outcome-for-all-courses.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BDS	Nil	216	204	94.44%
NA	MDS	Oral Medicine and Radiology	1	1	100%
NA	MDS	Oral Surgery	2	2	100%
NA	MDS	Prosthodontics including Crown and Bridge	3	3	100%
NA	MDS	Oral and Maxillofacial Pathology	1	1	100%
NA	MDS	Conservative Dentistry and Endodontics	5	5	100%
NA	MDS	Periodontics	3	3	100%
NA	MDS	Orthodontics and Dentofacial Orthopedics	5	5	100%
NA	MDS	Pedodontics and Preventive Dentistry	3	2	66.66%
NA	MDS	Public Health Dentistry	1	1	100%

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://www.dapmrvdc.edu.in/wp-content/uploads/2021/08/FeedBack-Analysis-Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	730	Dr. Pandurangi Memorial Research Fund	2.75	2.75
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Basic Course in Education Methodology	D A P M R V Dental College	21/08/2019
Partial Extraction therapy- Evidence and Techniques beyond the concept	Oral and Maxillofacial Surgery	02/09/2019
Report on trending as National Digital library of India	Library	16/10/2019
Orientation class by FAME academy	D A P M R V Dental College	17/10/2019
Orientation class by DAMS academy	D A P M R V Dental College	18/11/2019
3D advancement and applications on Orthodontic Diagnosis Management and Current trends in Craniofacial Orthodontics	Department of Orthodontics and Dentofacial Orthopedics	17/12/2019
Orientation class for Interns by Career guidance and placement cell	D A P M R V Dental College	27/11/2019
Diagnosis and Treatment plan for restoration of vital tooth and Endodontics	Department Of Conservative Dentistry and Endodontics	19/12/2019
Dental management of patients with Gastrointestinal	D A P M R V Dental College	28/02/2020

disorders		
Symposium on Adhesive Dentistry	Department Of Conservative Dentistry and Endodontics	31/01/2020
Integrative dentistry	D A P M R V Dental College	04/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	9	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral and Maxillofacial Pathology	7	Nil
National	Orthodontics and Dentofacial Orthopedics	4	Nil
National	Periodontics	15	Nil
National	Conservative Dentistry and Endodontics	15	Nil
National	Department Of Oral Medicine And Radiology	1	Nil
National	Department Of Oral Surgery	6	Nil
National	Department Of Prosthodontics	1	Nil
National	Department Of Public Health	3	Nil

	Dentistry		
International	Oral and Maxillofacial Pathology	1	Nil
International	Department Of Oral Medicine And Radiology	3	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Oral and Maxillofacial Pathology	1
Orthodontics and Dentofacial Orthopedics	1
Periodontics	3
Conservative Dentistry and Endodontics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Minimally invasive procedures for the recognition and diagnosis of oral precancer and cancer.	Madhura MG	Disease-a-Month	2020	0	D A P M R V Dental College	1
Gutta-percha in endodontics - A comprehensive review of material science	Vijetha Vishwanath, H Murali Rao	Journal Conservative Dentistry	2019	1	D A P M R V Dental College	3
Intra-observer and inter-observer variability in two grading	Madhura MG	J Oral Pathol Med	2020	Nil	D A P M R V Dental College	Nil

systems for oral epithelial dysplasia: A multi-centre study in India.						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	10	20	10
Attended/Seminars/Workshops	2	297	260	250
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Out Reach	Asha sadan for differently abled, Mandya	1	13
Out Reach	Sri Sathya Sai Karunya Niketan, Shira, Tumkur district	1	12
Out Reach	Sri Sathya sai divya niketham, Jayapura, Chikkmangaluru	1	12
Out Reach	Sri Sathya sai divya niketham (Girls), Jayapura, Chikkmangaluru	1	12
Extension	Sevakshetra Hospital, Montype, Banashankari, Bangalore	Nil	3
Extension	KSRTC, Jayanagar,	Nil	2

	Bangalore		
Out Reach	Peoples trust, Sriramanahalli	1	8
Out Reach	Govt higher primary school Cholanayakanalli, Bharat Vikas Parishath Charitable trust Chennanahalli	1	8
Out Reach	Govt. Primary Lower School, Gautamnagar, Peoples trust, Sriramanahalli	1	8
Out Reach	Brainy champs sankalpa education foundation, Channarayapatna, Hassan district	1	11

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dental Camps	For organizing 1039 school oral health programs and treating 2,25,421 patients	Asia Book of records	120
National education excellence award 2019	Best Dental Institution in India	The News paper association of Karnataka	300
Public Health Promotion and Public health research	Dr Pandurangi Memorial Public Health Research Award	Family of founder trustee of CTPHCF	2
Best Community Dental Health activity (2019)	Dr. Jayade award	Indian Dental Association Karnataka state branch	120
Improving the oral health of the tribes of Male Mahadheswara hills.(2019)	Appreciated the active participation	Help educate A child trust	120
Voluntary participation in blood donation camp	Recognized the faculty and students	Lions blood bank	35

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Tata consultancy and R V College of engineering	Sustainable Campus - Feasibility	2	40
Swatch Bharath Abiyan	Student Welfare Committee	Dress from scrap	3	50
Swatch Bharath Abiyan	Student Welfare Committee	Competitions 'Novel ideas to reduce plastic usage in dentistry	6	40
AIDS awareness program	NSS wing and Department of Public Health Dentistry in collaboration with District AIDS prevention society of Karnataka	Aids Awareness	4	10
Oral Cancer Screening	IDA and BBMP Goripalya	Oral Cancer Screening camp	3	15
Tobacco awareness	IDA and IAOMP	Oral cancer screening camps for KSRTC drivers and conductors	5	12
Skin donation	Rotary Midtown	Skin donation walkathon	2	40
Hepatitis awareness	R V Aster Hospital respectively	Hepatitis awareness walkathon	3	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sharing of research facilities	5	Hindustan Unilever industries private limited	365
Provide educational items, services, support and Licencing	10	Align Technologies, USA	365
On-the- job	60	Aster DM Health	365

training

care limited

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Discuss and source extracted teeth for scientific understanding of oral products	Hindustan Unilever industries private limited	14/09/2019	Nil	0
Sharing of research facilities	Exploration of development of educational programs, designing of conference workshops, Exchange of academic material	Showa University Japan	23/03/2019	Nil	0
On-the-job training	Student training, provide medical facilities, cooperative with DCI	Aster DM Health care limited	05/04/2020	Nil	0
On-the-job training	Provide educational items, services and support	Invisalign University Program India	01/10/2020	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Invisalign University Program India	01/10/2020	Provide educational items, services and	Nil

		support	
Rastriya sikshana samithi trust and Aster DM Health care limited	04/05/2020	Student training, provide medical facilities, cooperative with DCI	Nil
Showa University Japan	23/03/2019	Exploration of development of educational programs, designing of conference workshops, Exchange of academic material	Nil
Hindustan Unilever industries private limited	14/09/2019	Discuss and source extracted teeth for scientific understanding of oral products	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
138.8	111.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
---------------------------	---	---------	--------------------

LIBSOFT	Fully	12.0	2015
---------	-------	------	------

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7586	1736472	283	301744	7869	2038216
Reference Books	277	881653	25	179219	302	1060872
e-Books	4154	Nil	Nil	Nil	4154	Nil
Journals	58	1352324	Nil	Nil	58	1352324
e-Journals	328	Nil	Nil	Nil	328	Nil
Digital Database	2	Nil	Nil	Nil	2	Nil
CD & Video	1108	Nil	43	Nil	1151	Nil
Others(s pecify)	489	Nil	48	Nil	537	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Deepti Vadavi	Public Health Dentistry - Module 4 Epidemiology of Oral Diseases	Quiklrn	29/06/2020
Dr.Sarita Yanduri	Normal flora	Quiklrn	29/06/2020
Dr.Sarita Yanduri	Oral flora	Quiklrn	29/06/2020
Dr.Sarita Yanduri	I-BDS Dental Anatomy - Permanent maxillary first molar	Quiklrn	29/06/2020
Dr.Sarita Yanduri	I BDS DADH- Pre Molars Chapter 4	Quiklrn	29/06/2020
Dr.Sarita Yanduri	III BDS oral pathology - Epithelial odontogenic tumours Ameloblastoma and AOT	Quiklrn	29/06/2020
Dr.Sarita Yanduri	III BDS Oral Pathology -HIV oral manifestations	Quiklrn	29/06/2020
Dr.Sarita Yanduri	III BDS Oral pathology -	Quiklrn	29/06/2020

	Measles, CMV		
Dr.Sarita Yanduri	I BDS DADH - Amelogenesis handouts	Quiklrn	29/06/2020
Dr.Sarita Yanduri	III BDS -Templates for FD and OF	Quiklrn	29/06/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	85	0	0	21	12	16	39	25	1
Added	8	0	0	0	0	0	3	0	0
Total	93	0	0	21	12	16	42	25	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
INSTITUTIONAL LMS	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.46	11.61	131	106.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The academic assets in the form of classrooms, Laboratories and dental clinics are optimally utilized. The faculty are provided with the staff rooms and student common rooms are available. The campus is disabled friendly with lifts, facilities like ramps, reserved car parking and wheel chairs.

Maintenance of Physical Infrastructure: There is an in-house maintenance engineer with a team of Carpenters, Electricians, plumbers, and Gardeners who take care of the maintenance of the campus. House keeping and maintenance of Air Conditioners are outsourced and AMCs are available for regular upkeep of facilities. The laboratory technicians maintain laboratory records. The concerned HODs supervise the laboratories and technicians. Repair and maintenance of the sophisticated equipments are outsourced. Insurance coverage for the equipments are available. Systematic waste disposal of all Biodegradable waste and e-waste is done regularly and is outsourced to MARIDI.

Library-There is a central Library with a seating capacity for 125 students and

adequate number of books, Journals and reference books. There is one senior librarian and two assistant librarians for management and maintenance. Every year a book exhibition is held and books are selected by the HODs. Each department has a departmental library. The number of visitors' students and staff on a daily basis are maintained in a register. The library committee resolves schedule of issue/return of books etc. Sports: There is a student support and welfare committee in place, which looks after the sports and cultural activities of the students. The committee along with the engineer helps in maintenance of the Badminton court/TT boards /Gym/Basket Ball/Carom boards etc in the campus. Students are encouraged to participate in annual sports/cultural activities conducted by the other institution and inter-institutional and University events. Computers All the departments have been provided with desktops and Laptops. Systems, applications and products (SAP)-Enterprise Resource Planning (ERP) has been implemented. Finance, accounts HR and students' life cycle Management is incorporated. An adequate number of computer systems are provided for the same. LMS and Quick learn software for student learning are being included to facilitate student learning. For e-content in the library, 16 computers with internet facility are provided. Computer maintenance is outsourced through an AMC. A complaint register is maintained in the office for recording of complaints regarding computers. Classrooms: Well ventilated spacious class rooms with ICT enabled and department Seminar Halls, labs, clinics, both the auditorium are maintained by in house attendants and by house keeping staff. There is Round the clock a security service provided in the campus, for the hospital and student hostel, which is being outsourced. Equipment like generators, compressors, water motors, water purifiers, coolers, water pumps are maintained by the in-house Engineer. Fire Extinguishers are placed/installed at different locations in the clinical departments, classrooms and medical departments, office, auditoriums and hostel. The respective departments are maintaining museums. The maintenance committee meets twice a year to discuss and suggest the measures taken to improve the overall maintenance. Computers and WI FI are being maintained by Gurudev computer solutions.

<https://www.dapmrvdc.edu.in/naac1/criteria-4/4.5.2.1-Minutes-of-the-meeting.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	National Scholarship Portal, KOCHIMUL MILK PRODUCERS MPCs EMPLOYEES GENERAL WELFARE TRUST Scholarship, , Kendria Sanik Scholarship, Teachers day scholarship, Government fee waiver,	128	196000

b)International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling	03/01/2020	39	Vivekananda Yoga Anusandhan Samsthana, No 19, eknath bhawan, gavipuram circle, Bengaluru 560019.
Employability skills development	Nil	60	Karnatka State Dental Councill-Student support and welfare committee D A P M R V Dental College
Language classes	09/10/2019	16	Dr. Roopa, Dept of Prosthodontics, DAPM R.V. Dental College, Bangalore
Personal counselling	06/01/2020	30	Vivekananda Yoga Anusandhan Samsthana, No 19, eknath bhawan, gavipuram circle, Bengaluru 560019.
Yoga, meditation	02/12/2019	21	Vivekananda Yoga Anusandhan Samsthana, No 19, eknath bhawan, gavipuram circle, Bengaluru 560019.
Employability skills development	09/09/2019	75	Student support and welfare committee D A P M R V Dental College.
Soft skill development	21/08/2019	60	Student support and welfare committee D A P M R V Dental College. Department of public health dentistry, DAPM R V Dental College
Personal well being	25/11/2019	60	Vivekananda Yoga Anusandhan Samsthana, No 19, eknath bhawan, gavipuram circle, Bengaluru 560019.

Mentoring	01/07/2019	249	Staff, DAPM R V Dental College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Preparation for NEET and other competitive exams dr Shiva Prasad	34	Nil	30	17
2019	Career Guidance and Orientation program opportunities in USA Dr Vaibhav Jain	Nil	13	Nil	Nil
2019	Preparation for NEET and other competitive exams Dr Gaurav Ramchandani	91	Nil	30	17
2019	Career Guidance and Orientation program opportunities abroad and india Dr Jyotsana	Nil	66	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	students placed	organizations visited	students participated	students placed
NA	Nil	Nil	NA	Nil	19
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	16	BDS	DAPM R V Dental College Bangalore	Sheffield Hallam University, Sheffield, United Kingdom	Master of Public health
2019	16	BDS	DAPM R V Dental College Bangalore	nces, Davangere	MDS in Conservative dentistry and endodontics
2019	16	BDS	DAPM R V Dental College	Pushpagiri College of Dental sciences Thiruvalla , Kerala	MDS Oral and Maxillofacial Surgery
2019	16	BDS	DAPM R V Dental College Bangalore	HKE S. Nijalingappa Dental College, Gulbarga	MDS in Conservative dentistry and endodontics
2019	16	BDS	DAPM R V Dental College Bangalore	Rajarajeshwari dental college, Bangalore	MDS in Conservative dentistry and endodontics
2019	16	BDS	DAPM R V Dental College Bangalore	Vokkaligara Sangha Dental College and Hospital, Bangalore	MDS in Conservative dentistry and endodontics
2019	16	BDS	DAPM R V Dental College Bangalore	M R Ambedkar Dental College Bangalore	MDS Oral and Maxillofacial Surgery
2019	16	BDS	DAPM R V Dental College Bangalore	D A Pandu Memorial R V Dental College, Bangalore	MDS ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS

2019	16	BDS	DAPM R V Dental College Bangalore	"SREE CHITRA TIRUNAL INSTITUTE FOR MEDICAL SCIENCES & TECHNOLOGY TRIVANDRUM, THIRUVANANTH APURAM "	Master of Public health
2019	16	BDS	DAPM R V Dental College Bangalore	Sheffield Hallam University, Sheffield, United Kingdom	Master of Public health
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	25
TOFEL	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Instituion	64
Cultural	Instituion	58
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	Nil	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student support and welfare committee comprising of student representatives from each year and faculty of the college is effectively functioning in the college. Students are also members of many other relevant administrative committees of the college which provide the students an opportunity to raise their concerns and contribute in a positive overall development of the institution. The student support committee has been actively planning and conducting all the cultural and sports related activities of the college. The committee also manages the conception and conduct of day to day practice of the extra-curricular activities. It also oversees the proper usage and maintenance of sports and gym facility in the college premises. The committee organizes

regular sports and cultural activities which culminates as annual sports and cultural day event. The college is divided in to four groups for the sports events and the cultural events are conducted year wise participation. This plan helps in adequate opportunities to interact with each other and reduces the social barriers between the seniors and juniors. Annual Sports and Cultural days are the flashpoints in a calendar year for the out-going students of the college as every one of them gets an opportunity to manage a specific activity. This helps them hone their management and inter-personal skills. Annual fun fair is conducted every year to encourage the students to involve in team activities and learn financial management. The committee also promotes fun weeks on a routine basis to bring out lighter moments in the academically packed calendar of the students. The committee also facilitates student participation in a lot of activities helping social causes like participation in walkathon, marathons to support causes like Anti-tobacco rallies, Cardiac health etc. Organizing debates on socially relevant topics and invoking enthusiasm for directing the energies to betterment of society has been the prime objective of the council. Programs held on world nature day, say no to plastic campaign, say no to tobacco campaign are a few examples of the orientation of its activities. The student representation is also taken care in the many other administrative committees of the institution

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of D A P M R V Dental college was registered on 28th Feb 2003 in the Registrar of societies, Bangalore urban district, Bangalore. Since then the association has been active and has contributed significantly to the growth of the college. There are more than 1700 members of this association which includes BDS students, MDS students, Diploma students and certificate course students who have passed out from our institution. The association has more than 700 members on its active facebook page. In lieu of the current pandemic the association with the college management has started using Almaconnect application to bring all the members on a common social platform virtually. This application would help all the members to relive their college days' memories and also share and explore opportunities for remunerative employment in a digitally safe manner. The association has been conducting activities on a regular basis which include conduct of scientific education programs and entertainment get-togethers, team building activities. The oversees members of the association make it a point to visit the institution every time they visit India and make every effort to recontribute to the alma mater. They have been actively sharing their experiences guiding the students of the institution about newer opportunities and ways to achieve them. The members of the alumni association also actively contribute in the Kannada Rajyothsava celebrations and the annual blood donation camps held in the college. They have been actively participating in all the social initiatives of the institution like health care camps and rallies to spread awareness about health. The alumni have been contributing by donating books to institution which serves as a constant support to the student community in enabling easy access to resource materials

5.4.2 – No. of enrolled Alumni:

1700

5.4.3 – Alumni contribution during the year (in Rupees) :

1208427

5.4.4 – Meetings/activities organized by Alumni Association :

1. ANNUAL GENERAL BODY MEETING AND ELECTIONS TO MANAGING COMMITTEE DATE: 4TH December 2019
2. EC meetig of the Alumni association: Date: 4th December 2019.
3. EC meetig of the Alumni association: Date: 9th June 2020
Activities organized by Alumni association
1. Alumni association of D A Pandu memorial R V dental college, organized a lecture on " Looking To The Future ... Dentistry And Beyond" for all interns and final year BDS students on 9-9-2019 from 11am to 12 noon at auditorium second floor of D A P M RV Dental College, Bangalore. Resource person was DR. Ranjani Rao, practicing dentist and aluminous of our institution.
2. On the occasion of World Heart Day, Aster R V Hospital conducted a 5km run starting from Aster R V Hospital on 29-9-2019 from 6.30 am -7.30 am.
3. An interactive session on 'how to handle exam stress' was organized on 31-10-2019 in collaboration with department of mental health education, NIMHANS from 1.20-3 pm at auditorium second floor of D A P M RV Dental College, Bangalore.
4. A series of 8 lectures on "Oro-Facial Pain- A clinical perspective" held between August 2020 to November 2020, Dr Priya Jayaraman, USA.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Organogram of the institution exemplifies active participative management with decentralization to coordinate administrative and academic functions. The Board of Management helps in assessing direction, strategy and development of the institution. The governing council oversee and guide the institutional policy decisions which are formulated and executed by the Principal who is assisted by Vice Principal along with the Associated Deans of Academics, Examinations, Human Resource and Services and Heads of the various Departments. The institution believes in grooming leadership at all levels by bringing about a policy of rotation of the Principal once in five years and Heads of the Departments once in every three years. For the ease and efficient functioning of the institution, various committees have been formed each of which is headed by a senior faculty and is well represented by faculty members and student representatives. These committees monitor day to day activities of the institution, hold regular meetings to discuss and review the policies. The Associated Deans, further supervise the committees, and apart from these, perform various duties such as managing various course (UG/PG/PhD/Diploma) schedules, conducting university theory and practical examinations at the college, coordinating NIRF, DCI, RGUHS inspections, overseeing staff recruitment, faculty and student development and welfare programs, supervise patient related services and OPD data, handling of security agency, housekeeping staff and their duties, procurement of consumables and maintenance of equipment. The decision-making process passes through various levels of governance which are appraised and implemented, the outcome of which is reviewed and proposed to the governing council for ratification. At the department level, Professors, Readers, Lecturers and tutors of medical and dental department / units direct and ensure that the academic, research and clinical programs for undergraduate and postgraduate students are implemented in their respective departments. The department support staffs - medical and dental technicians, dental hygienists, nurses and group D staff actively contribute to the seamless functioning of the departments. These are further monitored by the respective Heads of the departments. The Administrative staff comprising of Superintendent, P.A. to principal, accountant, receptionist, clerks and other ministerial staff ably assist the principal in daily operations and undertakings of the institution. Maintenance support staff

consisting of Engineer, Hostel Warden, Electrician, Mechanic, Audio visual technician, Security guards, housekeeping staff and Gardeners meticulously perform their respective duties. This cumulative contribution of decentralized and active participatory management has allowed for the institution's planned targets and outcomes to be achieved

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<ol style="list-style-type: none"> 1. Faculty development programs for teaching and non teaching faculty 2. PRISM and SF - software integration for human resource management 3. Decentralisation process in governance 4. Faculty recruitment process with external reviewers and online interviews
Library, ICT and Physical Infrastructure / Instrumentation	<ol style="list-style-type: none"> 1. Periodic physical infrastructure upgradation (gym facilities, restroom upgradation) 2. Patient management software for streamlining the process 3. Library - Institutional library management system and access for e-journals and e-books. 4. Training of faculty for National Digital Library of India 5. Encouraging digital learning through SMART Boards
Research and Development	<ol style="list-style-type: none"> 1. Institution of student research award to encourage student research. 2. The Institutional Review Board follows the code of ethics and scrutinises all research projects 3. Faculty and student capacity building in Research and biostatistics. 4. Formulation of Institutional research policy.
Examination and Evaluation	<ol style="list-style-type: none"> 1. Continuous Internal evaluation is conducted. 2. Academic calendar is integrated 3. Course co-ordinators and mentors assist students and provide support 4. LMS platform QUIKLRN enabled anytime learning 5. Progress and assessment cards are periodically shared and feedback is provided to students. 6. Remedial teaching helps slow learners
Teaching and Learning	<ol style="list-style-type: none"> 1. Faculty development programs for enhancing faculty improvement in Educational methodology 2. Students are provided value added courses 3. Focus is laid on professionalism and ethics training 4. Periodic feedback is taken from students on teaching and learning.

	The feedback is utilized by faculty for course correction and quality enhancement.
Curriculum Development	1.The Health Professional Education Unit was established to provide guidance and training of faculty in educational methodology. 2.The UG and PG Committee periodically revisit curricular guidelines 3.Faculty of institution are part of Board of Studies/ Academic Council
Industry Interaction / Collaboration	1. Encouraging MOUs with National and International organisations. 2. Interaction with Industry (IVOCLAR, 3 M etc) with national and international exposure. 3. International collaborations with SHOWA University , School of Dentistry, Japan
Admission of Students	1. RVEI ALMA CONNECT for alumni engagement enhancement. 2. Student and faculty exchange - SHOWA University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-governance through SAP-ERP
Administration	E-governance through SAP-ERP - SF, Material management
Finance and Accounts	SAP - ERP - Material Management and FICO
Student Admission and Support	@ Campus, Student Life Cycle Management
Examination	Student Life Cycle Management

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Asha R Iyengar	Showa University School of Dentistry, Tokyo	Showa University School of Dentistry, Tokyo	61415
2019	Dr.Sarita Yanduri	XXVIII National Conference of Indian Association of Oral and Maxillofacial Pathologists,	Indian Association of Oral and Maxillofacial Pathologists	15000

held in
Trivandrum

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Awareness programme regarding COVID - 19	Nil	13/03/2020	13/03/2020	27	Nil
2020	"Oral Manifestations of gastrointestinal disorders" Dr Subash B.V, MDS	Nil	28/02/2020	28/02/2020	22	Nil
2020	'Orientation to Mentoring' for all the faculty members. Resource person:DR. Seema Merhothra, positive psychology unit, NIMHANS	Nil	27/02/2020	27/02/2020	56	Nil
2020	"Integrative Dentistry" SPEAKER: DR. Vaibhavi Joshipura (MDS., Consulting periodontist, CEO of InteDent Health care Pvt.Ltd	Nil	04/02/2020	04/02/2020	152	Nil

2020	"The Faculty Symposium" on "Adhesive dentistry" in collaboration with 3M, conducted by Dr. Hidehiko Sano, Japan and DR. YC Kwaon, Korea	Nil	31/01/2020	31/01/2020	174	Nil
2020	Department of Oral medicine and radiology had organized a half day workshop on "Tobacco cessation", Resource person: Dr. Prashanthi Nattala, Additional professor, Dept of nursing and consultant, center for addiction medicine and unit, NIMHANS.	Nil	29/01/2020	29/01/2020	34	Nil
2020	Prosthodontist day celebrations- guest lecture on scope of prosthodontics	Nil	22/01/2020	22/01/2020	60	Nil
2019	Department of Conserv	Nil	19/12/2019	19/12/2019	320	Nil

	ative dentistry and endodontics, on "Diagnosis and treatment plan in Endodontics and Restorative Dentistry"					
2019	"3D advancements and applications in orthodontic diagnostics, management and research and current trends in craniofacial orthodontics	Nil	16/12/2019	17/12/2019	195	Nil
2019	department of Oral Medicine and Radiology, on the occasion of ORAL CANCER DAY, Resource person: DR. Vishal Rao, chief of head and neck surgical oncology and robotic surgery at HCG Cancer Centre, Bangalore	Nil	06/12/2019	06/12/2019	15	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
A workshop on Institutional Reaccreditation was conducted by Dr. S Ravichandra Reddy, Former Sr. Academic Consultant and acting director, NAAC, Bangalore	76	06/09/2019	06/09/2019	1
Basic course in Educational Methodology conducted by RGUHS, Karnataka	76	21/08/2019	22/08/2019	2
Basic course in Educational Methodology conducted by RGUHS, Karnataka	76	03/09/2019	04/09/2019	2
Lecture on "Intellectual Property Rights and an interactive session on documentation, informed consent and clinical practice ethics", was conducted by Dr. Elbe Peter, MDS, LLB from government dental college, Kottayam, Kerala	76	19/09/2019	19/09/2019	1
Orientation to Mentoring by Dr. Seema Mehrotra	76	27/02/2020	27/02/2020	1
Workshop on Perspective Plan by Dr. Shankuthalal	76	23/01/2020	23/01/2020	1

Khatri and Dr.Ravichandra Reddy				
LMS Awareness Session was arranged by the staffs of RVIC	76	26/12/2019	26/12/2019	1
A one-day workshop on "Focus on NIRF DCS (Data Capturing System) was conducted at NMKRV College for women	76	20/12/2019	20/12/2019	1
Training on National Digital Library of India by Dr Vignesh Somamohan, Chief Strategic and Outreach Officer, National Digital Library of India, IIT, Kharagpur, West Bengal was conducted	76	16/10/2019	16/10/2019	1
Training was conducted for all HODs and staff with reference to SAP module PMGM, now called PRISM	76	15/10/2019	15/10/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Professional indemnity insurance for the teaching faculty. Gratuity scheme Earned leave encashment. Every year, 15 days of earned	Gratuity scheme Earned leave encashment. Every year, 15 days of earned leave can be encashed Commuted leave facility Maternity Leave Aster RV	Financial support for Paper presentations Financial incentives for students winning scientific awards Felicitation for all

<p>leave can be encashed Commuted leave facility Maternity Leave Aster RV Hospital Privilege Health Card providing 10-15 discount Accident insurance Financial assistance for presenting scientific papers Awards such as excellence in education by RSST Staff exchange programs Concessions in fees for the wards of faculty in the institution run by the trust Institution is recognized by Government approved Housing financial organizations faculty can avail immediate loans under housing and welfare schemes R.V Employers scheme from R.V. Employers association. to help the employees of its institutions Provision for staff quarters within campus Parking facility, canteen facilities, yoga and meditation, indoor and outdoor games facilities Subsidized food</p>	<p>Hospital Privilege Health Card providing 10-15 discount Festival loans for non-teaching staff. Concessions in fees for the wards of faculty in the institution run by the trust Institution is recognized by Government approved Housing financial organizations faculty can avail immediate loans under housing and welfare schemes R.V Employers scheme from R.V. Employers association. to help the employees of its institutions Parking facility, canteen facilities, yoga and meditation, indoor and outdoor games facilities Subsidized food</p>	<p>award winners - scientific, sports and extracurricular Student health insurance Parking facility, canteen facilities, yoga and meditation, indoor and outdoor games facilities Subsidized food</p>
--	---	---

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The internal audit is carried out on quarterly basis by Messrs. Ashok Shivaji Rao and Company. The team visits the institution to carry out internal audit and submits the report to the Principal on completion. Any objections/deviations are brought to notice of Principal and Management by the auditors. Based on the merits, any objections are resolved by Principal and Management. • After the internal audits, external audit is carried out by Messrs. Santhappa and Co bi-annually. Any objections raised by the statutory body are addressed and resolved by Principal and Management. After the necessary changes and rectifications, the final report is submitted to Principal and Management by the internal auditors. Both internal and external audits are uploaded on the website published in the managing trust annual newsletter which can be accessed by all stakeholders. • After complying with all objections, final reports are submitted to Institution and Management for approval. After approval, the financial accounts, documents, and reports are used for statutory purposes. The process of auditing is transparent. The auditors are nominated by the Board of Trustees during Annual General Meeting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
Government of Karnataka- Dhanthabhadra yojane Sitharama A Rotary club JP Nagar M/s. Pathi Bhaskaraiah Sevakshetra HospitalDr.S.G.Chandra	1.54	Free dentures for BPL card holders Poor patient fund
View File		

6.4.3 – Total corpus fund generated

146271247

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	RGUHS
Administrative	Yes	Messrs. Santhappa and Co	Yes	Messrs. Ashok Shivaji Rao and Company

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTM 2. Attendance update. 3. Awards for parents of outstanding achievers

6.5.3 – Development programmes for support staff (at least three)

1. COVID test 2. Free oral health services 3. Infection control program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. SAP- E governance 2. LMS @ campus 3. HPEU 4. Collaborations with 5. Career guidance 6. Aster RV Hospital 7. Infrastructure - restrooms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Magnification In Endodontics	23/09/2020	23/09/2020	23/09/2020	59
2020	Adverse Drug Interactions and effects- what every dentist should know	20/09/2020	20/09/2020	20/09/2020	150
2020	CDE Oral	03/02/2020	03/02/2020	03/02/2020	50

	Oncology Maxillofacial Trauma and Implantology				
2020	3M Health Care Academy	31/01/2020	31/01/2020	31/01/2020	100
2019	Diagnosis and treatment plan for Restoration of tooth and endodontics	19/12/2019	19/12/2019	19/12/2019	2
2019	LECTURE by Dr,yuval on best practices on GBR/GTR Technique	12/08/2019	12/08/2019	12/08/2019	1
2019	XXXVIII National conference of Indian association of oral maxillofacial pathologies	11/01/2019	11/01/2019	11/01/2019	1
2019	Ethics committee training on ICMR National ethical guidelines	20/09/2019	20/09/2019	20/09/2019	1
2019	Exercise physiology testing in lab field	09/11/2019	09/11/2019	09/11/2019	1
2019	CLINICAL INNOVATIONS IN BONDING DENTISTRY	28/08/2019	28/08/2019	28/08/2019	23
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A focus group discussion on	06/03/2019	06/03/2019	42	12

'Development Of Peer-Led Strengt Building Program For Suicide Prevention Among Young Adults				
'Sexual harassment and Women's response in the times of # me too campaign'	12/03/2019	12/03/2019	129	20
'Management of stress and well-being'	25/11/2019	25/11/2019	47	7
Counseling session for the IV BDS students	26/11/2019	26/11/2019	50	8
'Management of stress and well-being'	03/01/2020	03/01/2020	32	5
Counseling session for the II BDS students	06/01/2020	06/01/2020	28	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
12

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30699
Provision for lift	Yes	30699
Braille Software/facilities	Yes	6
Ramp/Rails	Yes	30699
Rest Rooms	Yes	30699
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	115	115	31/12/2	170		Health	148

			019		Outreach program	promotion and oral health services	
2020	15	15	31/03/2020	15	Outreach program	Health promotion and oral health services	92
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Faculty Code of Conduct, Service Rules, Rashtreeya Shikshana Samithi Trust, RV Educational Institutions	16/11/2020	Faculty oriented in meetings
Student Code of Conduct	16/11/2020	Orientation programs

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethics and Professionalism training workshop	12/11/2019	13/11/2019	52
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar heaters Restricted entry of automobiles Ban on the use of plastics Landscaping with trees and plants LED bulbs Rain water harvesting Borewell /Open well recharge Waste water recycling
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional outreach services for comprehensive community oral health care

Objectives of the practice: In accordance with the vision and mission of the institution, to:

1. spread oral health care awareness among the public
2. reduce oral disease burden
3. reach voluntary oral health care services to the community
4. reach oral health care solutions to the unreached
5. infuse experiential learning among students through community dental health programmes
6. practice evidence-based dental health care promotion strategies through community involvement, empowerment and capacity building.

The context As a secondary dental care centre, our institution is a forerunner in conducting community dental programmes that offer essential oral health care awareness and services to all age groups of the society thus reducing the oral disease burden of the society. Evidence-based best practices help in assessing the needy population. All these community dental services assist in the development, integration, expansion and enhancement of various oral health programmes at the zonal, regional, and national levels. Long term partnerships with NGOs are encouraged. In addition to treatment, health promotional initiatives are focused upon. As an elite centre of higher education, our institution is motivating and involving all our undergraduate and postgraduate students in community dental services this enhances their experiential learning and imparts an attitude of social service and professionalism in them. The practice

1. Voluntary oral health care services to individuals of all age groups of the community: School and Community dental programmes have been organized by the departments of Pedodontics Preventive Dentistry, Public Health Dentistry, Prosthodontics and Oral Medicine and Radiology. A fully equipped mobile dental van is used for all dental camps. It comprises of : 2 dental chairs, 7 dismantlable dental chairs, inbuilt water tank, compressor television and audio system for facilitating oral health care talk Working team: staff, postgraduate students, interns and attenders Oral health awareness talks are given using charts, posters, models and games (edutainment) few innovative edutainment tools used for children are: Kident, and Tooth fairy Basic dental procedures are performed on site. Elders and differently abled who cannot visit our hospital, are given oral care solutions at their door step. 1. Spreading oral health care awareness among the public, thereby reducing oral disease burden: Health talks (using Charts, models and posters) before offering treatment Public is addressed about prevention of common oral diseases, deleterious habits and maintenance of good oral hygiene Specific dental camps to screen key ailments: cleft lip / palate and oral precancer cancer tobacco and AIDS awareness camps 1. Reaching oral health care solutions to unreached population: Out station dental health camps within Karnataka are conducted regularly at Srinivasapura, Kolar District Chennarayapatna, Hassan District Chikkeri, Mandya District and at other places. Around 1-7 days are spent in these camps. Outstation dental health camp outside Karnataka is conducted annually at Tirunelveli and Tutucorin districts of Tamil Nadu for 10 - 15 days. Infusing experiential learning among students through community dental health programmes: The undergraduates and postgraduates are given hands on training in community services and are taught dental public health competencies, thereby enhancing their experiential learning. 1. Evidence-based health promotion strategies, emphasising community empowerment, and capacity building: Four satellite centres (at KSRTC-Jayanagar, Sriramanahalli, Sevakshetra, Muddenahalli-Chikkaballapura) established by the institution, have sufficient provision to furnish diagnosis and treatment of oral diseases. All these ventures have been possible owing to the continued support and guidance of RSST. Evidence of success: Reflected in the number of camps being conducted and the beneficiaries Total Camps by the institution (last 5 years) - 657 Number of beneficiaries - 1,09,641 Improved oral health conditions (evident by follow ups) Active participation of the public Alumni are participating in these outreach programmes till today. Problems encountered and Resources required: Interruptions in power supply at times overcome by innovative hand pump. BEST PRACTICE 2: 1. Title of the practice: Staff Reinforcement Objectives of the practice: In alignment with the vision and mission of our institution, 1. To promote and support our staff in their upgradation of knowledge and skills 2. To encourage staff achievements The context: Our staff members are very efficient, dedicated and perform multitasking duties encompassing teaching, clinical work, administrative responsibilities and research. Upgradation of knowledge and skills of staff is an essential component. In addition, staff achievements are recognized and awarded. The practice: 1. Promoting and supporting our staff for upgradation of knowledge and skills 1. Deputation to faculty development / exchange programmes at various levels. Few staff members were deputed to Showa University, Japan. 2. Encouraged to organize and participate in continuing dental education programmes / workshops / seminars / conventions and conferences at different levels. 3. Financial assistance by the RSST for: scientific presentations, chairing of sessions organizing scientific programmes research work 1. Provision of Sabbaticals for: 1. pursuing additional qualifications 2. scientific presentations at various levels 1. Awards for children of staff for excellence in academic and / extracurricular activities at state / national / international levels 2. Education opportunities for staff children at various institutions of the trust 1. Encouraging staff achievements 1. Annual best user awards for maximum utilization of college library and

information centre 2. Annual Faculty Felicitation on 26th January by RSST for Excellence in health education /academic / other achievement in their fields
3. Other benefits: 1. annual encashment of earned leave 2. maternity leave
Further, staff are encouraged to organize and also participate in annual sports and cultural activities. With these beneficial measures, there is a healthy environment and harmony amongst all staff, which has made a progressive impact on the reputation of the institution. Evidence of success: 1. Good staff retention (staff serving the institution from inception) 2. Increasing university ranks and distinctions in undergraduate and postgraduate courses
3. progress in research 4. more fellowships 5. distinguished academic profile of the institution
Problems encountered and resources required: The frequent changing policies of the governing / apex bodies has posed challenge in staff recruitment

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.dapmrvdc.edu.in/criteria-7/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

UNDERGRADUATE RESEARCH PROGRAM 'Undergraduate research program' represents an area of institutional distinctiveness. Background: A systematic and sustainable research program was introduced for the undergraduate (UG) students from the Department of Public Health Dentistry for the last 15 years. The program had got greater momentum in 2011 as evident by quality paper presentations, publications, research grants and awards by undergraduates. As there is "No research without action and no action without research", every research undertaken reaches its logical conclusion. The faculty team is strongly oriented and well trained towards "Health Professional Education Research" and "Health Promotion research". In the last 5 years, there were 15 research projects on various aspects of curriculum. The research projects of primary benefit to the institution and the student community are undertaken. The students are encouraged to develop innovative oral health promotional material. Also, innovative edutainment modules such as board games, 3-D books, card games, magnetic games and so on have been developed to train children on oral health. Structure of the UG research Program: The final BDS students apply for the research program, establish objectives, end goals and mention their choice of the mentor. The students are assessed for their research aptitude. Following a mutual discussion between students and the faculty, the students are then allocated to the 3 faculty research guides in the department. Each staff, depending on their area of expertise, interest and need of the institution / student, zeroes it on the research topic. The faculty members work towards establishing camaraderie, a sense of ownership and belongingness in the team. The students are then gently led through the research process incorporating the principles of adult learning at every stage. The research project is undertaken for seven to nine months. The students are hand held through the experiential learning process. The emphasis is laid on understanding the concepts of research, documentation, timeliness and quality of work. Quality assurance process: Three presentations are made during the course of the project: 1. To the Institutional Review Board 2. In Public defence of synopsis 3. In Public defence of completed research project These measures ensure that the students understand the weightage and relevance of the project and are motivated to give in their best as a team for the project to be successful. Measured outcomes of the research program: The research program has motivated the students and has improved their aptitude towards practicing evidence-based dentistry. Success of the program is evident as: 26 paper presentations by the undergraduates in the

last 5 years 12 of them have won the Best paper awards at various scientific conferences. Two research projects were selected for ICMR STS grants, 2015-16. 5 students have taken up dental public health related careers in research, completed their internship from prestigious Institutions such as WHO, Geneva WHO Regional Office, India, SOCHARA and such others. 5 publications based on the UG research done so far 8 manuscripts are getting translated into publications

Provide the weblink of the institution

<https://www.dapmrvdc.edu.in/criteria-7/>

8.Future Plans of Actions for Next Academic Year

The college continuously strives towards curriculum delivery, beyond the syllabus coaching, use of evidence based dentistry, student and staff support, extension activities, research promotion, cater to student diversity, and provide global quality education, and all activities are monitored by the IQAC, in orchestration with the Governing Council and the Management. The college has been able to deliver standardized dental education optimally and consistently impart oral health care and education to the community till date, and continuously strive to upgrade the same The college strives continuously to fulfill and sustain our vision and mission though perspective planning. To further strengthen the infrastructure facilities to provide skill-based training to foster global competencies To get more sponsored projects and grants form funding agencies, as well as to strengthen tie-ups with research organizations To increase publications in international/national journals To encourage more faculty to enroll themselves in PhD programs.