



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	D A PANDU MEMORIAL R V DENTAL COLLEGE
• Name of the Head of the institution	Dr. Asha R Iyengar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08022445754
• Alternate phone No.	08061957300
• Mobile No. (Principal)	9886011807
• Registered e-mail ID (Principal)	principalrvdc@gmail.com
• Alternate Email ID	principal.rvdc@rvei.edu.in
• Address	#CA 37, 24th Main I Phase, J P Nagar

• City/Town	BENGALURU
• State/UT	Karnataka
• Pin Code	560078
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Private
• Name of the Affiliating University	Rajiv Gandhi University of Health Sciences
• Name of the IQAC Co-ordinator/Director	Dr. Darshan B Mundinamane
• Phone No.	08022445754
• Alternate phone No.(IQAC)	
• Mobile No:	9845279899
• IQAC e-mail ID	naac.rvdc@rvei.edu.in
• Alternate e-mail address (IQAC)	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dapmrvdc.edu.in/wp-content/uploads/2022/01/AQAR19_20.pdf
4.Was the Academic Calendar prepared for that year?	Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.dapmrvdc.edu.in/wp-content/uploads/2022/01/AQAR19_20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.76	2009	15/06/2009	14/06/2014
Cycle 2	A	3.21	2015	03/03/2015	02/03/2020
Cycle 3	A	3.11	2022	31/05/2022	30/05/2027

6.Date of Establishment of IQAC

28/02/2008

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

16

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- (Please upload, minutes of meetings and action taken report)

[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and Submission of AQAR 201819 Calendar of events for UG and PG with the emphasise on Internal assessment Academic and Administrative Audit Periodic meetings/collecting, analysing and acting on feedback reports Conducting of CDE programmes and webinars

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Conduct of Seminar, Workshop and Master Class	Conducted of Seminar, Workshop and Master Class
Submission of AQAR	AQAR Submitted on 13-08-2021

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL DAPMRVDC	01/09/2022

14. Does the Institution have Management Information System? **Yes**

- If yes, give a brief description and a list of modules currently operational

Staff and student management is through SAPERP software. The same software is also used to monitor the Student Life Cycle Management (SLCM). Outpatient and clinical data are streamlined through an eplatform, Round Glass Cross. An appraisal system is in place for teaching and nonteaching staff. Self-appraisal by teaching staff is ensued by evaluation by the Heads of the Departments, and then by the Principal and Management. In 2019, a goal-based management module, PRISM was introduced. Financial management is through SAPERP system. Internal audits are conducted quarterly and external audits are conducted biannually to monitor and regulate the finances.

15. Multidisciplinary / interdisciplinary

Experiential learning which includes pre-clinical work, simulation based learning and clinical teaching; Integrated/interdisciplinary learning wherein regular conduct of interdisciplinary meetings to discuss interesting cases with multi-disciplinary approach are practiced; self-directed learning through seminars and journal clubs; problem-based learning wherein a hypothetical clinical situation is posed to the students and they are expected to discuss the situation in detail; patient centric learning through case discussions, training of students in pre-clinical labs before proceeding to clinical case management; evidence based teaching and learning through detailed literature search for a particular clinical case and its management and also through regular conduct of journal clubs. Project based learning is also followed wherein post graduate students are encouraged to do a short-term research project along with the dissertations and undergraduate students are encouraged to take up short term research projects. Along with these teaching methodologies, role-plays, buzz groups, flipped classrooms, presentations and use of various digital applications to enhance the learning experiences are used.

16.Academic bank of credits (ABC):
NOT APPLICABLE
17.Skill development:
<p>The teaching- learning process of the institution nurtures creativity among students by encouraging students to give oral health talks addressing general population and patients on various topics using audios, videos and podcasts. Students have also showcased their creativity by participating in various competitions like slogan completion, poster presentation.</p>
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<p>The institution provides inclusive environment with respect to tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.</p> <p>The student community of the institution are from all over the India and abroad. The diverse group of students are taken care very well in all the aspects... be it curricular, extracurricular or personal. Considering the different backgrounds of their origin, classes on regional language (Kannada) are offered by staff within the campus which will help the students to converse with the patients during their clinical postings. Special coaching for international students who are not fluent in English is provided.</p> <p>The Rashtreeya Sikshana Samiti Trust (RSST) invites all its institutions for the grand celebration of Republic Day on 26th January every year where the staff and student achievers are felicitated.</p> <p>The institution is located in the easily accessible part of south Bengaluru. The facilities of the dental hospital could be reached by different communities in the neighbourhood as well as those coming from dental camps who are not charged for the treatment.</p>
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>1. Generic learning outcomes/ Graduate attributes:</p> <p>The dental graduates should acquire adequate knowledge, skills and attitudes required for carrying out the activities appropriate to general dental practice involving the prevention, diagnosis and treatment of diseases of the teeth and associated tissues</p> <p>2. Learning outcomes of the BDS course:</p> <ul style="list-style-type: none"> • Adequate knowledge of the development, structure and function of the teeth and associated tissues. • To diagnose and manage dental problems. • Acquire skills to prevent and manage complications. • Possess skills to carry out required investigative procedures and to interpret them. • Promote oral health to prevent oral diseases.

- To control pain and anxiety during dental treatment.

Learning outcomes of the MDS course:

- Describe etiology, pathophysiology, diagnosis and management of common problems within the specialty.
- Recognize and refer conditions outside the area of specialty to an appropriate specialist.
- Undertake research to publish or present the work at various professional gatherings.
- Take a proper clinical history with detailed examination to come to a reasonable diagnosis.
- Acquire adequate skills and competence in performing procedures required in the specialty.

3. The same is informed to the students through orientation program and official website.

4. These are assessed through theory and practical examinations, seminars, dissertation and other activities.

20.Distance education/online education:

NOT APPLICABLE

Extended Profile

2.Student

2.1

Total number of students during the year:

332

File Description	Documents
Data Template	View File

2.2

Number of outgoing / final year students during the year:

111

File Description	Documents
Data Template	View File

2.3

Number of first year students admitted during the year

86

File Description	Documents
Data Template	View File

4.Institution	
4.1	23040556
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

5.Teacher	
5.1	79
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	79
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respect
The curriculum committee ensures that the undergraduate and postgraduate degree/ diploma and fellowship progr Council of India with academic integrity.

The UG committee prepares the schedule, plans the activities, monitors the attendance and ensures completion of coordination with the health professional education unit is focussing on curricular evaluation mechanisms to id curriculum.

The curriculum committee has guided the institution to adopt to transition out of COVID 19 pandemic. The comm learners and provides additional scaffolding for learners.

The post graduate committee focuses on the learning sessions for the basic science classes for first year pos workshops for the students. In addition the committee draws up the academic schedules, preparatory exam sched

The departmental Heads, along with their faculty, further plan subject and department specific implementation yearly calendar. Any issues noted are reported to the respective committees for timely action

and corrective measures.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.dapmrvdc.edu.in/assets/pdf/1-1-1a%20Minute
Any other relevant information.	N

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic C
5

File Description
Details of participation of teachers in various bodies(Data Template)
Scanned copies of the letters supporting the participation of teachers
Any other relevant information

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

27

File Description
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year
Minutes of relevant Academic Council/BoS meetings

Institutional data in prescribed format (Data Template)
Any other relevant information

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during

4

File Description
Details of the students enrolled in subject-related
Certificate/Diploma/Add-on courses
Any other relevant information

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right Curriculum as prescribed by the University / respective regulative councils

The institution prioritises the social accountability and institutional social responsibility. In this context and provide service to humanity.

The students are trained on the social determinants of health through the community based training programs (Health dentistry, Pediatric and preventive dentistry, oral medicine and radiology and prosthodontics). These underprivileged population groups such as villagers, children, geriatric patients, marginalised workers etc w

Annual Quality Assurance Report of D A PANDU MEMORIAL R.V.DENTAL COLLEGE Students are encouraged to practice environment and health which highlights the issues of global warming and disaster preparedness. They take a p reuse and reduce non-biodegradable waste. The students are trained in a 4 day long program in communication s infection control practices to instil the humane values in patient care. The students are encouraged to be em The learning is self-directed and deep learning happens through critical reflection of the various experience bring in inclusivity and social acceptance of fellow beings without any gender discrimination.

File Description	Documents
List of courses with their descriptions	https://www.dapmrvdc.edu.in/assets/pdf/1.3.1
Any other relevant information	NIL

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

2

File Description

Number of value-added courses offered during the year that impart transferable and life sk	
List of-value added courses (Data template)	
Any other relevant information	
1.3.3 - Number of students enrolled in the value-added courses during the year	
120	
File Description	
List of students enrolled in value-added courses (Data template)	
Any other relevant information	
1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (dat	
12	
File Description	
Any other relevant information	
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	
Total number of students in the Institution	
1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	
URL for feedback report	https://www.dapmrvdc.edu.in/assets
Data template	
Any other relevant information	
1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such	D. Any 1 of the Above

documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	
File Description	Documents
URL for stakeholder feedback report	https://www.dapmrvdc.edu.in/assets
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	
Any other relevant information	

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process
2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year
27

File Description
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the C
Final admission list published by the HEI
Admission extract submitted to the state OBC, SC and ST cell every year.
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution
Information as per data template
Any other relevant information

2.1.2 - Number of seats filled in for the various programmes as against the approved intake
File Description
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications
Any other relevant information
Data template

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year	
22	
File Description	
Total number of students enrolled in th	
E-copies of admission letters of the students enrolled from other states	
Institutional data in prescribed format (Data template)	
Any other relevant information	

2.2 - Catering to Student Diversity	
2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	
Any other relevant information	
Criteria to identify slow performers and advanced learners and assessment methodology	
Details of special programmes for slow performers and advanced Learners	
Student participation details and outcome records	

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)	
Number of Students	Number of Full Time Teachers
87	79

File Description	
List of students enrolled in the preceding academic year	
List of full time teachers in the preceding academic year in the college	
Institutional data in prescribed format (data templates)	
Any other relevant information	

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom

Our institution has facilitated the building and sustenance of innate talent/aptitude of students by encouraging

- Participation and winning prize in online slogan competition, quizzes and presenting posters/papers, table tennis
- Participation in sports event, "Prostholympics". Our students won 2nd prize in Table tennis mixed doubles
- Our students conducted a walkathon on Environment awareness and tree plantation at Rotary Lalithamma CDSIM
- Our college received a donation of Rs 50,000/- for dental treatment of the less fortunate as a part of AAAR
- Bangalore and Rotaract club of D A P M R V Dental College.
- Participation in "Green drive" where students have planted many saplings.
- Our students attended "Self Defense for Girls" workshop organized by the Rotaract Club of J P Nagar.

File Description	Documents
Appropriate documentary evidence	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-2-22/2.2.3%20Appropriate%20Evidence.pdf
Any other relevant information	<u>NIL</u>

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Partic

Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

In addition to the regular didactic lectures, Institution follows various student- centric methods for enhancing learning experiences

Experiential learning which includes pre- clinical work, simulation based learning and clinical teaching; Interdisciplinary meetings to discuss interesting cases with multi-disciplinary approach are practiced; self- problem-based learning wherein a hypothetical clinical situation is posed to the students and they are expected to learn through case discussions, training of students in pre-clinical labs before proceeding to clinical cases, detailed literature search for a particular clinical case and its management and also through regular conduct of research wherein post graduate students are encouraged to do a short-term research project along with the dissertation term research projects. Along with these teaching methodologies, role-plays, buzz groups, flipped classrooms, and other methods enhance the learning experiences are used.

File Description
Learning environment facilities with geo tagged photographs
Any other relevant information

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and	B. Any 3 of the Above
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File Description
Details of fulltime teachers/other recognized mentors and students
Any other relevant information

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching- learning process of the institution nurtures creativity among students by encouraging students patients on various topics using audios, videos and podcasts. Students have also showcased their creativity b completion, poster presentation.

File Description	Documents
Appropriate documentary evidence	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-2-22/2.3.5a%2
Any other relevant information	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-2-22/2.3.5b%20Any%20

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

79

File Description
Any other relevant information
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (lik criteria stipulated by the Regulatory Councils. During the year data to be entered

79

File Description
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for r by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year

Copies of Guide-ship letters or authorization of research guide provided by the university
Any other relevant information

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)
980

File Description
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)
Any other relevant information

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year
21

File Description
Reports of the e-training programmes
e-contents / e-courses developed
Year -wise list of full time teachers trained during the year
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations
Web-link to the contents delivered by the faculty hosted in the HEI’s website
Any other relevant information

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, pro International levels from Government / Government-recognized agencies / registered professional associations / academies during the year
14

File Description
Institutional data in the prescribed format/ Data template
e-copies of award letters (scanned or softcopy)
Any other relevant information

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent.

The college prepares an academic calendar in line with the University academic calendar. The students are informed strictly. Three internal examinations are conducted for UG students. Year-end and mock exams are conducted for PG students.

The system of continuous internal evaluation is made robust by conducting the internal assessments regularly helps the students prepare for the University exams. The schedule and the syllabus are intimated to the students. The evaluation is completed well before time. For PG practical mock exams external examiner is appointed to conduct the examination.

The conduct of internal evaluation process is made transparent by informing to the students in advance about the process and feedback is given for further improvement. Re- tests, revision tests and posting end tests are also conducted. Mark cards are maintained for transparency. Marks are displayed prominently in the notice boards. LMS system Quiklms is used for the same.

File Description	Documents
Academic calendar	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-2-22/2.5.1%20Criteria%20for%20Internal%20Evaluation.pdf
Dates of conduct of internal assessment examinations	https://www.dapmrvdc.edu.in/assets/pdf/2.5.2aDetailsofUniversityexaminationsContinuousInternalEvaluation.pdf
Any other relevant information	NIL

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment.

Grievance redressal mechanism is well placed in reference to continuous internal evaluation as well as University examination. Internal assessments are discussed and any grievances are suitably addressed. The final internal marks are shared with the students by submitting it to the University. Digital evaluation is conducted which is transparent. If the discrepancy in marks is found, it is automatically goes to the third valuation (fifth valuation in case of PG exam).

The internal evaluation and university exam results are announced in time. Students are also allowed to raise grievances.

Grievances regarding continuous internal evaluation is dealt with efficiently and are discussed with the students. The grievance board and students are informed about their final internal marks prior to sending to the university. The grievance officer in the examination section who approaches the university on behalf of the students which is addressed.

File Description

Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year
Number of grievances regarding University examinations/ Internal Evaluation
Any other relevant information

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Des reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Compet

The following reforms have been implemented in conducting and evaluating the internal examination. OSCE and C internal examination. Chit system is also used for conducting viva- voce to make it more objective. In the un to the examination. They are also scrutinised by the subject expert to check for any error or out of the syll exams are monitored continuously through CCTV and viva- voce during practical exams are video recorded. Theor Continuous performance assessment cards are used for assessing and monitoring the students’ progress. Alongw exams, chapter-wise tests are also conducted for formative assessment. Students are also assessed for their c voce. Self-assessment is practiced through revision tests after the completion of the syllabus where key answ evaluate themselves.

File Description	Documents
Information on examination reforms	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION
Any other relevant information	NIL

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above
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File Description
List of opportunities provided for the students for midcourse improvement of performance in the examinations
Information as per Data template
Policy document of midcourse improvement of performance of students
Re-test and Answer sheets
Any other relevant information

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Re teachers through the website and other documents

1. Generic learning outcomes/ Graduate attributes:

The dental graduates should acquire adequate knowledge, skills and attitudes required for carrying out the ac prevention, diagnosis and treatment of diseases of the teeth and associated tissues

2. Learning outcomes of the BDS course:

- Adequate knowledge of the development, structure and function of the teeth and associated tissues.
- To diagnose and manage dental problems.
- Acquire skills to prevent and manage complications.
- Possess skills to carry out required investigative procedures and to interpret them.
- Promote oral health to prevent oral diseases.
- To control pain and anxiety during dental treatment.

Learning outcomes of the MDS course:

- Describe etiology, pathophysiology, diagnosis and management of common problems within the specialty.
- Recognize and refer conditions outside the area of specialty to an appropriate specialist.
- Undertake research to publish or present the work at various professional gatherings.
- Take a proper clinical history with detailed examination to come to a reasonable diagnosis.
- Acquire adequate skills and competence in performing procedures required in the specialty.

3. The same is informed to the students through orientation program and official website.

4. These are assessed through theory and practical examinations, seminars, dissertation and other activities.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-
Methods of the assessment of learning outcomes and graduate attributes	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION
Any other relevant information	

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description
List of Programmes and the number of students passed and appeared in the final year examination for the year
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution (

Trend analysis for the last year in graphical form
Data template
Any other relevant information

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how to and program-specific learning outcomes (for each program) within 100 - 200 words

The teaching learning and assessment processes of the Institution align with the stated learning outcomes of

1. BDS course:

Learning Outcome for BDS

Teaching Learning method

Technique of assessment

- Adequate knowledge of the development, structure and function of the teeth and associated tissues.

Theory class and discussions

Internal assessments

Promote oral health to prevent oral diseases

Develop competency in control of pain and anxiety during dental treatment.

Dental camps

Chairside teaching and guided clinical procedures on patients

Random checks by faculty

Practical examination

Adequate clinical experience

Acquire skill to prevent and manage complications

Clinical postings with minimum prescribed quota.

Practical examination

2. MDS course:

Learning Outcomes for MDS

Teaching Learning method

Technique of assessment

- Adequate knowledge of etiology, pathophysiology, diagnosis and management of common problems.

Seminar presentations and case discussions

Revision tests and PG mock examination

Ability to search for and use scientific literature

Journal club presentations

Evaluation forms

Ability to carry out research

PG short projects and dissertation

Dissertation is submitted to the University for evaluation

Oratory and Writing skills

Seminars, paper presentations at conferences and writing research papers.

Evaluation forms

Attaining adequate clinical skills

Practical work and recording case histories

Practical examination and evaluation forms

File Description	Documents
Programme-specific learning outcomes	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-2-22/2.6
Any other relevant information	NIL

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism within 100 - 200 words

Parent Teacher meetings are held annually for undergraduate students. This year, due to the lockdown, interactive conversations. PTM was held offline after lifting of the lockdown. PTMs are planned by the Year-wise co-ordinating teachers at any time.

During the parent-teacher interactions, many issues were raised. Due to the continuous online class students do not experience the professional college environment and were not familiar with the teachers and peers; students lack confidence. Some students were not interested in the course as they wanted to pursue other professional courses. Another student found difficulty in commuting through public transport because of restrictions.

Students were counselled. Parents were told about the student management system to follow up the attendance of their children. Practical classes were taken to compensate for the lost practical classes.

The outcome of these remedial measures was that there was an increase in the attendance of the students, students started communicating with the teachers more frequently.

File Description	Documents
Proceedings of parent -teachers meetings held during the year	https://www.dapmrvc.edu.in/assets/parent-teacher-meeting-proceedings-2020-21.pdf
Follow up reports on the action taken and outcome analysis.	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-2-2020-21.pdf
Any other relevant information	

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

NIL	
File Description	Documents
Any other relevant information	

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

39
File Description

Copies of Guide-ship letters or authorization of research guide provide by the university
Information as per Data template
Any other relevant information
List of full time teachers recognized as PG/ Ph.D guides during the year.
List of full time teacher during the year.

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and

10

File Description
Fellowship award letter / grant letter from the funding agency
List of teachers and their national/international fellowship details (Data templates)
E-copies of the award letters of the teachers
Any other relevant information

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
7	38,53,000

File Description
List of research projects and funding details during the year (Data template)
List of research projects and funding details during the year (Data template)
Link for funding agencies websites
Any other relevant information

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of know (activities) within 100 - 200 words

D A Pandu Memorial R V Dental College has an ecosystem which basically provides knowledge based centre for tr students with library facilities. The institution advices and assists its Alumni to establish themselves as s achieve this RSST (Rashtreeya Shikshana Samithi Trust) has started MIIC (Matheen Irfan Incubation Centre) in

1. This facility is used by students and faculty of DAPMRVDC, also by our sister institutions.
2. Main objective of establishing incubation centre is to produce excellent clinicians and research scholars new small technology startups.
3. Incubation centre provides infrastructure and commercialization for innovative technologies, facilitates curriculum. It also provides technical, commercial and seed funding assistance in a nurturing and support
 - The Institution along with Department of Oral Medicine & Radiology has created a Unique way of interpreting CODE" which will contain the radiograph with better clarity making it convenient for the students to anal

File Description	Documents
Details of the facilities and innovations made	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-3-22/
Any other relevant information	NIL

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Ph Academia Collaborations during the year

16

File Description
List of workshops/seminars during the year(Data template)
Reports of the events
Any other relevant information

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description
Institutional Code of Ethics document
Minutes of meetings of the committees with reference to the code of ethics
Any other relevant information

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during th

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution durin

1

File Description
Any other relevant information
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year
List of teachers recognized as guides during the year
Information as per Data template
Letter of PG guide recognition from competent authority

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ Pub

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during

61

File Description
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list
Information as per Data template
Any other relevant information

**3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference procee
PubMed/ during the year**

2

File Description
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings c
Information as per Data template
Any other relevant information

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the com during the year

105
File Description
List of extension and outreach activities during the year (Data Template)
List of students in NSS/NCC involved in the extension and outreach activities during the year
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collabora
Any other relevant information

3.4.2 - Number of students participating in extension and outreach activities during the year

69
File Description
Reports of the events organized
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)
List of students who participated in extension activities during the year
Geotagged photographs of extension activities

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the y extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

D A Pandu Memorial R V Dental College (DA P M R V D C),is one of the premier dental training and research ins standards of academic and focused social commitment which has been recognized by government and other organiz

Awards by Government organization Green Campus Initiatives:

Our institutional has a well maintained campus garden. The garden comprises of as many as 184 Variety of plant outstanding and best ornamental garden award consistently (2015 - 2022) from the Mysore horticulture departme

Awards and Recognition for Out reach Activities

One of the faculty has been awarded prestigious World Book of Records on the 6th June 2022 for organizing and of around 1043 since 2000 till date and treating 225659 children though the Department of Pediatric Dentistry

File Description	Documents

List of awards for extension activities in the year	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-3-22/3.4.3%20
e-copies of the award letters	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-3-22/3.4.3%20
Any other relevant information	NIL

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharat carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic

1. The Department of Conservative Dentistry and Endodontics of D A P M R V Dental College celebrated "National Oral Health Day" on 1st March 2022. Free Consultations, 50% off on Simple fillings was followed by a working lunch. Samplings were distributed to the staff and students.

1. On the occasion of "World No Tobacco Day" the Dept of Oral Medicine and Radiology in association with Student Union organized a flash Mob in the college premises. This was followed by the Address of the Principal Dr Asha conducted the Flash Mob at S S M RV Degree College, Bangalore. This Flash mob aimed to sensitize and create awareness among the population for tobacco addiction.

1. Special Olympics Bharat - Return to Play Inclusion for Divyangjan at DAPMRV Dental College, Bengaluru headed by the Principal Dr. Asha. Health and Family Welfare, India and Special Olympics Bharat to screen persons with Intellectual Disabilities.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-3-22/3.4.3%20Institutional%20social%20responsibility%20activities%20in%20the%20neighbourhood%20community%20during%20the%20year.pdf
Any other relevant information	

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

17

File Description
Certified copies of collaboration documents and exchange visits
Any other relevant information
List of collaborative activities for research, faculty/student exchange etc. (Data template)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborators involved.

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the-job training, research, etc. during the year

File Description

List of functional MoUs for the year (Data Template)
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E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date

List of partnering Institutions/ Industries /research labs with contact details

Any other relevant information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped bodies within 100 - 200 words

Lecture halls equipped with LAN, Wi-Fi, smart boards and LCD projectors create a wonderful learning experience for the faculty. The layout of the classrooms is such that there is ample air and natural light. Each department is equipped with a projector, laptops and Wifi connectivity and well equipped laboratories. Department of prosthodontics has a semi-intraoral scanner and EXOCAD software facilitating the digital planning of the prosthesis. T Scan helps in digitalizing the Phantom head tables with manikins enable skilled preclinical learning. School oral health programs and outreach programs expose students to work in a community setup. For the service of the general public through outreach programs, we have an equipped mobile dental van with two dental chairs and seven mobile dental units. The other facilities enhancing the hospital, museum, models and specimens concerning dentistry. CCTV cameras help in 24X7 surveillance.

File Description	Documents
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List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.mca2013.org/22/4.1.1
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Geo tagged photographs	https://www.mca2013.org/2
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Any other relevant information	
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4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), etc. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and use

The institution boasts of facilities for sports and physical activities which includes badminton, table tennis, etc. Students take an active part in annual sports day and also use these facilities to hone up their sporting skills. The institution has a seating capacity of 650 expandable to 800 and 223. The two auditoriums facilitate the hosting of cultural programs. Students participate in annual college day and inter collegiate fest, university cultural and sports programs.

The institution believes in overall development of the student. It has realized the importance of mental and progression of the student. To this end, the institution has signed an MoU with S-Vyasa yoga center through w the benefit of staff .

File Description	Documents
List of available sports and cultural facilities	https://www.dapmrvdc.edu.in/
Geo tagged photographs	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION
Any other relevant information	NIL

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities su signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institution is located on a has a sprawling, well connected 5.7 acres campus with a built up area of 1,72 patients and faculty, staff and students, disability friendly features, fire safety equipments, multiutility appropriate signage.

Uninterrupted power supply is ensured by two generators of 100kv and 25 kV. Safe and clean drinking water fac system. Additionally the campus is surrounded by green vegetation and pleasing flower bearing shrubs which ad the centre of the campus has been winning the prize given out by Mysore Horticulture Society for the best mai

Aster R V Hospital - a super specialty health care centre operates within the campus and caters to the medica hostel with staff quarters are within the campus which adds to the feel of the educational institution.

Pakashala, a multicusine restaurant in the campus, caters to the taste buds of the staff and students.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4.1.3%20Pho
Any other relevant information	NIL

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

21134000

File Description
Audited utilization statements (highlight relevant items)
Details of budget allocation, excluding salary during the year (Data template)
Any other relevant information

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

DCI RGUHS are the governing bodies which stipulate the required teaching-learning facilities and the institution has 226 dental chairs cater to the undergraduate and post graduate training. 21 well equipped laboratories, mobilized for additional clinical learning. The institution has an MoU with Sevakshetra hospitals to train the undergraduates. Undergraduate and post graduate preclinical labs help students to refine their skills before entering clinical practice. State of art diagnostic and therapeutic equipments viz Intraoral Radiographic units (Digital Radiography, Panoramic Tomograph), monocular and Trinocular microscopes, Stereomicroscope, Pentaheaded research microscope, Periotron CO 2 LASER UNIT- (PC015-A laser type), intraoral scanner and T-Scan expose our students to the latest in the field.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.dapmrvdc.edu.in/assets/pdf/22/4.2.1a%20The%20facilities%20as%20per%20the%20stipulations%20of%20the%20regulatory%20bodies%20with%20geo%20tagging.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4.1.2a%20List%20of%20facilities%20available%20for%20patient%20care%20teaching-learning%20and%20research.pdf
Any other relevant information	NIL

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

64556

File Description
Any other relevant information
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive clinical training
Outpatient and inpatient statistics for the year
Link to hospital records/ Hospital Management Information System

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

248

File Description

Detailed report of activities and list of students benefitted due to exposure to learning resource
Details of the Laboratories, Animal House & Herbal Garden
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance
Any other relevant information

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	A. All of the Above
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File Description
Description of community-based Teaching Learning activities (Data Template)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities
Government Order on allotment/assignment of PHC to the institution
Any other relevant information

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words.

The institution believes in overall development of all the stakeholders and it has realized the importance of institutional library management system has automated the entire working of the library. This software is hel about the workload and the assets in the library can be generated instantly. The bar coding of the textbooks, are carried out seamlessly with this software. Also the software has greatly helped in providing a hinder 1 emails for every transaction including sending reminder emails.

The library is equipped with WEBOPAC system for accession of the book from remote location and also allows th the book.

File Description	Documents
Geo tagged photographs of library facilities	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4.3.1%20Geo%20tagged%20photos.pdf
Any other relevant information	NIL

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipl any other knowledge resource for library enrichment

Library and Information Centre (LIC) of the institution is a repository of learning materials in both printed

international Journals. Every year the LIC organizes book fair where latest editions of popular textbooks of The faculty of the respective departments visits the book fair and selects the book. There are 8218 volumes a dentistry.

The learning resources also includes copies of dissertation from other Universities, educational CD’s and vid and floppy discs. This rich source of learning resources is utilized by students and faculty enriching their

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.dapmrvdc22/4.3.2a%20Year%20wise%20Brea
Geotagged photographs of library ambiance	https://www.dapmrvdc22/4.3.2b%20Geotagged%20pho
Any other relevant information	

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e - journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	C. Any 2 of the Above
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File Description
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted
Any other relevant information

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)
28.56

File Description
Audited Statement highlighting the expenditure for purchase of books and journal / library resources
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)
Any other relevant information

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 1
The library and information centre (LIC) of our institution facilitates both in-person and remote access usag postgraduate students are oriented to the LIC through induction programs. LIC regularly organizes training pr online mode in collaboration with NDLI, EBSCO and other organizations for the benefit of the students and fac

among faculty and students. The entry and exit times of the library user is recorded in the register kept in undergraduate student will be selected for the best library user award from among the list of library users w usage of the library facility by the faculty and students. The user can access the information on availabilit contents like journal articles, e- textbooks etc through remote access. This is facilitated through unique lo has been a boon to faculty and students during the Covid 19 pandemic.

File Description	Documents
Details of library usage by teachers and students	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4.3.5a%20Details%20Criteria%20for%20Library%20User%20Award.pdf
Details of library usage by teachers and students	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4.3.5b%20Details%20Criteria%20for%20Library%20User%20Award.pdf
Any other relevant information	<u>NIL</u>

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	D. Any 1 or 2 of the Ab
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File Description	Docu
Links to documents of e-contents used	
Data template	
Any other relevant information	

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the acaden
14

File Description
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)
Geo-tagged photos of the facilities
Any other relevant information

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for stu within 100 - 200 words

The institution has realized the importance of IT facilities in the overall development of the institution. W software’s and hardware are an asset in the institution. These facilities are regularly updated the instituti functioning of these tools.

Each computer system has a minimum of 6 of the latest system software and 10 application software which supports access to G-Suite which enables them to synchronously use the Google apps for teaching assistance. All the students are provided with access to LMS which provides 24x7 learning experience.

Some of the specialty specific software are .i-Dixel software and ONDEMAND 3D advanced3D imaging software, Ra DigoradFW2.8 of Oral Medicine and Radiology. ClinCheck Pro 6.0 software for INVISALIGN and Nemoceph software department of prosthodontics

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4.4.2%20Documents%20related%20to%20IT%20and%20Wi%20Fi%20facilities%20.pdf
Any other relevant information	NIL

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	E. < 50 MBPS
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File Description
Details of available bandwidth of internet connection in the Institution(Data Template)
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth
Any other relevant information

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR)
178.94

File Description
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance
Details about approved budget and expenditure on physical and academic support facilities (Data templates)
Any other relevant information

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Maintenance of Physical Infrastructure is entrusted to the in-house maintenance engineer who along with a take care of the maintenance of the campus. Housekeeping and maintenance of Air Conditioners are outsourced a laboratory technicians maintain laboratory records. The concerned HODs supervise the laboratories and technic

are outsourced. Insurance coverage for the equipments is available. Systematic waste disposal of all Biodegradable waste to MARIDI.

The HoDs draft a complaint letter to the office of the Principal who in turn forwards the letter to the engineer. The engineer maintains a logbook and once the complaints are addressed, the entry is made in the book. Maintenance committee meets periodically to discuss the disposal of the complaints. Suitable suggestions and directions are given to the maintenance engineer to carry out the works. The committee meets periodically to oversee the working of the library.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.dapmrvc.edu.in/assets/pdf/22/4.5.2a%20Minutes%20of%20the%20meetings%20of%20the%20committee%20minutes.pdf
Log book or other records regarding maintenance works	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-4-22/4.5.2a%20Minutes%20of%20the%20meetings%20of%20the%20committee%20minutes.pdf
Any other relevant information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

70

File Description
Attested copies of the sanction letters from the sanctioning authorities
List of students who received scholarships/ free ships/fee-waivers
Any other relevant information
Data template

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Above
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File Description
Any other relevant information
Link to Institutional website

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution du

54	
File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.dapmrvdc.edu/22/5.1.3bc%20Copy%20of%20circular%20brochure%20report%20of%20Examination%20Coa
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View
list of students attending each of these schemes signed by competent authority	View
Any other relevant information	No File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell ac

International cell in our institution caters to the requirement of students of non Indian origin and facilitate institution had a candidate from Thailand joining the BDS course in the academic year 2021-2022. The student on joining and she was given an orientation of the different departments of the dental school. She was assured she was made aware about the different committees like student welfare, hostel, anti ragging, grievance redressal support mechanism.

The institution has signed MoUs with foreign universities like Showa University Tokyo, Japan and University of USA . These Universities provide an opportunity for our students and faculty to visit their campus on a student exchange those universities. The exchange program range from 1 week (Arthur Dugoni School of Dentistry, San Francisco, CA) and students can attend some lectures and attend clinics and the interested students can avail this opportunity.

File Description	Documents
For international student cell	http://dapmrvdc.edu.in/naac1/criteria-5/5-1-4-Institution-has-an-active-international-student-cell-international-students-coordination
Any other relevant information	NIL

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	
File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	
Circular/web-link/ committee report justifying the objective of the metric	https://www.dapmrvdc.edu.in/wp-content/uploads/2023/07/2023-24-the-objective-of-the-metric.pdf
Details of student grievances and action taken (Data template)	
Any other relevant information	No
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE)	
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.	
35	
File Description	
List of students qualifying in state/ national/ international level examinations during the year (Data template)	
Pass Certificates of the examination	
Copies of the qualifying letters of the candidate	
Any other relevant information	
5.2.2 - Number of outgoing students who got placed / self-employed during the year	
30	
File Description	
Annual reports of Placement Cell	
Self-attested list of students placed /self-employed	
Details of student placement / self-employment during the year (Data template)	

Any other relevant information
5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education
11
File Description
Supporting data for students/alumni as per data template
Details of student progression to higher education (Data template)
Any other relevant information

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / inter year
12
File Description
Duly certified e-copies of award letters and certificates
Any other relevant information

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ c to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

An effectively functioning student support and welfare committee proudly stands in the institution comprising faculty. Students actively participate as members of many administrative committees of the college which prov contribute in an overall development of the institution. This committee actively plans and conducts all the c with day to day practice of the extra-curricular activities; overseeing the proper usage and maintenance of s regular sports and cultural activities which culminate as annual sports and cultural day event. Annual Sports the out-going students of the college giving opportunity to each student to show-case their skills, helping t fun fair is conducted to encourage and involve students in team activities enabling financial management. Fun academically packed calendar of the students. The committee also facilitates student participation in social causes like Anti-tobacco rallies, Cardiac health etc. Debates are organized on socially relevant topics to in of the society.

File Description	Documents
Reports on the student council activities	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-5-22/5.3.2.1%20Re
Any other relevant information	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-5-22/5.3.2

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

13

File Description
List of sports and cultural activities / competitions organized during the year (Data Template)
Report of the events with photographs
Any other relevant information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of t to the Institution during the year within 100 - 200 words

Registered on 28th Feb 2003 in the Registrar of societies, Bangalore urban district, Bangalore- the Alumni As significant role in the growth of the college. The Association registers more than 1750 members including BDS passed out from our institution. The association has an active facebook account with over 700+ followers. The using Alma-connect application to bring all the members together on a common social platform virtually. This This application helps the members to relive their college day memories and also share/explore opportunities association has also been conducting scientific education programs and entertainment get-togethers, team build annual blood donation camps. Some of our alumni have donated books which serve as a constant support to the s material. Our alumni even participate in scientific lectures on the online platform and offline career counse cell. The overseas members of the association visit the institution on their annual visits to India and have students on ways to achieve newer opportunities over newer horizons.

File Description	Documents
Registration of Alumni association	https://assessmentonline.naac.gov.in/storage/app
Details of Alumni Association activities	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-5-22/5.4.1.2%
Frequency of meetings of Alumni Association with minutes	https://www.dapmrvdc.edu.in/a 22/5.4.1.3%20Frequency%20of%20meetings%20of%20A
Quantum of financial contribution	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-5-22/5.4
Audited statement of accounts of the Alumni Association	NIL

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Ab

File Description
List of Alumni contributions made during the year
Extract of Audited statements of highlighting Alumni Association contribution
Certified statement of the contributions by the head of the Institution
Any other relevant information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision stakeholders’ participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision and Mission:

The vision of the institution is to imbibe confidence, conviction, values, knowledge and skills so as to treat institute of excellence in dental education and provide quality dental care to society.

Nature of governance:

The college is under the aegis of the Rashtreeya Shikshana Samiti Trust (RSST), a premier educational trust. representatives from the managing trust, two representatives nominated from Rajiv Gandhi University of Health term of 3 years. They draw perspective plans. Implementation of these strategies is carried out by the Princip being duly monitored by the Heads of the Departments.

Perspective plans:

Several perspective plans which include digital dentistry, specialty care clinic and implantology clinic are

Stakeholder’s participation:

A regular feedback mechanism ensures constant involvement of all stakeholder’s such as faculty, students, pat needs, improves outcomes and helps bring about “mission-oriented change”.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://dapmrvdc.edu.in/naac1/criteria
Achievements which led to Institutional excellence	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-6-2
Any other relevant information	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-6

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the org highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution follows a decentralized approach and incorporates participatory management for effective functioning. The Principal is involved in formulating and implementing institutional policies done by the Principal along with the four Associate Deans and various Services along with Heads of the various Departments.

The Associate Deans oversee the functioning of several committees each of which is headed by a senior faculty member. These committees are involved in the various activities such as scheduling UG and PG calendar of events, welfare activities, addressing grievances, supervising patient related activities, equipment and consumable

At the department level, the Head, professors, readers, lecturers and tutors ensure the implementation of the academic and clinical activities. They are ably supported by the support staff comprising of the medical and dental technical staff.

The office administrative staff and the maintenance support staff meticulously perform their duties and are instrumental in the smooth functioning of the institution.

File Description	Documents
Relevant information / documents	http://dapmrvc.edu.in/naac1/criteria-6/6.1.2/6
Any other relevant information	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-6-22/6.1.2b%20Any%20other%20relevant%20information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institution has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines within 100 - 200 words

The IQAC coordinates the working of 16 institutional committees which work within the framework set by the affiliating university. The committee is headed by a senior faculty member and has adequate representation from faculty, students, women and non-teaching staff. They carry out a range of duties. These include from setting the academic calendar for UGs and PGs to providing support for research ecosystem in the institution to name a few. The proceedings of the committees are recorded as minutes. The positions in these bodies are filled as and when the need arises. The collective effort put in by these committees covers all aspects of various aspects of the institution.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.dapmrvc.edu.in/naac1/criteria-6/6.2.1a%20minutes%20of%20the%20college%20council.pdf
Any other relevant information	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-6-22/6.2.1a%20minutes%20of%20the%20college%20council.pdf
Organisational structure	http://dapmrvc.edu.in/naac1/criteria-6/6.2.1a%20minutes%20of%20the%20college%20council.pdf
Strategic Plan document(s)	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-6-22/6.2.1a%20minutes%20of%20the%20college%20council.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above
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File Description
Data template
Institutional budget statements allocated for the heads of E_governance implementation
e-Governance architecture document
Screen shots of user interfaces
Policy documents
Any other relevant information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has several welfare measures for both teaching and non teaching staff which are mentioned below by the Trust.

- Professional indemnity insurance for the teaching faculty.
- Gratuity scheme to all teaching and non-teaching staff
- Earned leave encashment. Every year, 15 days of earned leave can be encashed
- Commuted leave facility available.
- Maternity (maternity leave of 90 days, eligible for 2 children.
- Accident insurance for all teaching and non-teaching staff.
- Financial assistance for presenting scientific papers by teaching faculty.
- Budget for conducting CDE programs
- Awards for excellence in education by RSST.
- Staff exchange programmes
- Concessions in fees for the wards of faculty in the institution run by the trust
- Institution is recognized by Government approved Housing financial organizations; faculty can avail immediate
- Festival loans for non-teaching staff.
- Provision for staff quarters within campus
- Subsidized food for staff in the college canteen.
- Awards for children of DAPM RV Dental College employees.
- Research funding for faculty projects

File Description	Documents

Policy document on the welfare measures	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-6-22/6.3.1
List of beneficiaries of welfare measures	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-6-22/6.3.1
Any other relevant document	NIL

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional

7

File Description
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)
Policy document on providing financial support to teachers
List of teachers provided membership fee for professional bodies
Receipts to be submitted
Any other relevant information

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching staff, Entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,

12

File Description
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended
Reports of Academic Staff College or similar centers Verification of schedules of training programs
Copy of circular/ brochure/ report of training program self conducted program may also be considered
Any other relevant information

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation /

48

File Description
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution
Any other relevant information
Details of teachers who have attended FDPs during the year (Data template)

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System

The institution has a Prism Goal Management module (SAP-ERP) annual performance appraisal system for teaching and non-teaching staff. The appraisal setting process which is done after prior discussion with the reporting manager at the beginning of the appraisal cycle. Peer feedback on his/her achievements is requested by the employee and the status and performance is discussed with the reporting manager before releasing the appraisal form.

For teaching staff academic achievements, continuous quality improvement, research strength, administrative and communication skills which are evaluated. For non teaching and administrative staff, punctuality, efficiency and soft skills are the focus areas for appraisal.

Once the self appraisal is done, the performance is discussed with the reporting manager and then submitted for approval. The management, then based, on the recommendations of Principal decides on annual increments and promotions.

File Description	Documents
Performance Appraisal System	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-6-22.pdf
Any other relevant information	NIL

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is self-financed and is managed by R.S.S.T, a premier trust formed in 1946 and has 21 institutions under its management.

Sources of income generation include:

- Tuition and material fees collected for the courses as stipulated by the Affiliated University and the State Government.
- Patient treatment charges
- Interest from FDs, Hostel fees from students, staff quarters rent etc.
- The managing trust receives donations from philanthropic organizations/individuals from across the country/abroad.
- CSR funding from private organizations

Steps taken to increase resources include: Creation of awareness regarding the facilities available at the departmental and treatment facility.

Procedure for utilization of funds :

A budget proposal is put forth to the finance committee annually . Major portions of the budget are allocated and materials as laid down by DCI and RGUHS. All recurring expenditures are monitored by the trust at all lev policies .

Several patient services are provided at subsidised costs including providing free treatment to economically patients. Free treatment is also provided at the various camps and satellite centres.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.dapmrvdc.edu.in/asse
Procedures for optimal resource utilization	https://www.dapmrvdc.edu.in/as
Any other relevant information	

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried o 100 -200 words

The institution follows a systematic mechanism of conducting both internal and external audits at regular int is payments and receipts are made into the System Applications and Products – Enterprise Resource Planning (S qualified accountant and an office assistant look after the day to day accounting. Internal audits are carrie basis and external audit is by Messrs. Santhappa and Co conducted bi-annually. Any deviations or objections w Principal and the management and are subsequently resolved. Final reports are submitted to the Principal and transparent and fair mechanism with the auditors being nominated by the Board of Trustees during Annual Gener

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.dapmrvdc.edu.in/22/6.4.2a%20Documents%20pertaining%20to%20internal%20and
Any other relevant information	NIL

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongo
0.37	34,16,000

File Description
Audited statements of accounts for the year
Copy of letter indicating the grants/ funds received by respective agency as stated in metric
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly c

Information as per Data template
Any other relevant information

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution a

The institution has a well structured Internal Quality Assurance Cell under the Chairman who is the Head of t
supervises the functioning of the committee and oversees the work done by the steering committee members who
for coordinating several functions of the IQAC. Student, alumni, local society, industrialist representatives

Over the last year the IQAC has been instrumental in improved outcomes of the institution :

- In the academic year, 1 gold medal, 41 UG ranks and 03 PG ranks were achieved.
- Designing a more user friendly institutional website.
- Arranging academic and administrative audits for quality assessment,
- Preparing the institution for 3rd cycle of NAAC/NIRF Accreditation.
- Preparing GAP analysis, SWOC analysis to assess and evaluate the existing facilities, to address the challe
for maximum benefit and success of the institution

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.dapmrvc.edu.in/
Minutes of the IQAC meetings	https://www.dapmrvc.edu.in/assets/
Any other relevant information	

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participat

File Description
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement
Information as per Data template
Any other relevant information

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above
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File Description	Doc
Information as per Data template	
Annual report of the College	
Minutes of the IQAC meetings	
Copies of AQAR	
Report of the feedback from the stakeholders duly attested by the Board of Management	
Report of the workshops, seminars and orientation program	
Copies of the documents for accreditation	
Any other relevant information	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description
List of gender equity sensitization programmes organized by the Institution (Data template)
Copy of circular/brochure/ Report of the program
Extract of Annual report
Geo tagged photographs of the events

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curriculum words

The institution lays stress on gender equity for both students and faculty. Few examples are: the seating arrangement of students in intra and intercollegiate curricular and co-curricular activities / competitions, participation of students in deputation of students for exchange programs in other institutions or universities. The aforementioned activities

There is a special privilege in offering dental treatment for pregnant ladies and nursing mothers. They are given priority. There is a special room for nursing mothers. A well-ventilated area is available for nursing mothers to facilitate nursing during their visit to our institution.

Annual gender sensitization action plan: Several programs have been organized to create awareness about gender equality and women's rights through various activities such as seminars, workshops, and campaigns. Other relevant activity on the occasion of international women's day. In these annual programs, all the students are encouraged to participate.

1. Specific facilities provided for women in terms of:

a. Safety and security- Security guards round the clock and CCTV cameras at key areas

b. Counselling- Professional counselling facilities are available

c. Common rooms - for both males and females

File Description	Documents
Annual gender sensitization action plan	https://www.dapmrvc.edu.in
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.dapmrvc.edu.in
Any other relevant information	https://www.dapmrvc.edu.in

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	C. Any 2 of the Above
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File Description	Documents
Geotagged Photos	https://www.dapmrvc.edu.in
Installation receipts	
Facilities for alternate sources of energy and energy conservation measures	
Any other relevant information	

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A manual for infection control is made available and all the departments take utmost precautions to segregate the infection control committee and are regularly updated for practice of bio-medical waste segregation and disposal.

Designated sterilization areas are available in all the departments and are being monitored regularly by the

Hazardous chemicals and radioactive waste management: The radiology equipment is certified by the AERB (Atomic Energy Regulatory Board) to strictly. The used developer and fixer solutions and also the old tubes of X-ray machines are handed over

Solid waste management:

The waste from all the departments is segregated and kept at an identified area which is collected by service

Biomedical waste management: The institution has a MoU with Maradi Eco Industries Pvt. Ltd, Bengaluru, for di

Liquid waste management:

The institution has Sewage Treatment Plant (STP) wherein liquid waste is treated and the water is reused for

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.dapmrvc.edu.in/assets/pdf/22/7.1.5Relevant documents like agreements/MoUs with Government and other approved agencies
Geotagged photographs of the facilities	https://www.dapmrvc.edu.in/assets/pdf/22/7.1.5Geotagged photographs of the facilities
Any other relevant information	https://www.dapmrvc.edu.in/assets/pdf/22/7.1.5Any other relevant information

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geotagged photos / videos of the facilities	https://www.dapmrvc.edu.in/assets/pdf/22/7.1.5Geotagged photos / videos of the facilities
Installation or maintenance reports of Water conservation facilities available in the Institution	
Any other relevant information	

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
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File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.dapmrvc.edu.in/assets/pdf/22/7.1.6Geotagged photos / videos of the facilities if available

Geotagged photo Code of conduct or visitor instruction displayed in the institution	
Any other relevant information	
Reports to be uploaded (Data Template)	
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above
File Description	
Geo tagged photos of the facilities as per the claim of the institution	
Any other relevant information	
Data template	
Relevant documents	
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional,	
The institution provides inclusive environment with respect to tolerance and harmony towards cultural, regional diversities.	
The student community of the institution are from all over the India and abroad. The diverse group of student curricular, extracurricular or personal. Considering the different backgrounds of their origin, classes on campus which will help the students to converse with the patients during their clinical postings. Special coaching in English is provided.	
The Rashtreeya Sikshana Samiti Trust (RSST) invites all its institutions for the grand celebration of Republic Day. The achievers are felicitated.	
The institution is located in the easily accessible part of south Bengaluru. The facilities of the dental hospital are available to the neighbourhood as well as those coming from dental camps who are not charged for the treatment.	
Dental treatment procedures provided by our hospital are at subsidized rates. The treatment charges are reduced for the poor. Cytopathology diagnostic services and maxillofacial prosthesis are provided free of cost to the patients	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and	https://www.dentalhospital.org/

academic activities of the Institution)	22/7.1.8%20Supporting%20
Any other relevant information/documents	

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above
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File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	
Web link of the code of conduct	https://www.d22/7.1.9.2%20.W
Details of the monitoring committee of the code of conduct	
Details of Programs on professional ethics and awareness programs	
Any other relevant information	
Institutional data in Prescribed format (Data Template)	

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the In days and events and festivals within 100 - 200 words

The institution encourages the celebration of commemorative days, events and festivals.

The institution organizes and celebrates all major festivals such as Ganesh Chaturthi, Deepavali, Dasara, Ona participate.

It is an annual practice of the institution to celebrate various commemorative days such as Kannada Rajyothsa International women's day, International Yoga day, International Dance day, Prosthodontists Day and so on. Cu activities would accompany these celebrations.

Kannada Rajyothsava is celebrated every year. Students and staff participate in cultural programmes, theme-ba

International women's day celebration is held on 8th March every year wherein theme-based lectures or other a institution. This year we had a Flashmob' conducted by interns on "Woman Empowerment" also Rangoli competitio Tomorrow" was held. On 22nd March a lecture was organized with Smt Roopa D Moudgil I.P.S (Managing Director, Bangalore) as Chief Guest who addressed the gathering and spoke on "Gender Equality Today for a Sustainable T

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE: 1

Title of the practice: MOU with Nobel biocare India PVT. Limited

With the signing of this MOU, the company is providing subsidized cost for bracket kits which has enabled the at a very subsidized cost. Also the company is providing theoretical training by experts in treating patients professionals industry ready to meet greater technological challenges.

BEST PRACTICE 2:

1.Title of the practice: Patent Received for unique design

Dr. Sudhir and Dr. Anantharaj. A, Department of Pedodontics, received Patent Certificate for use of "Portable has helped a lot at the school health program in providing the much-needed dental care to the needy at camp s compressor in these areas, this pressure pump is a boon in such situations as it provides compressor air to u to our patients at the camp site and helping us complete our mission of serving the needy of our society.

File Description	Documents
Best practices page in the Institutional website	https://www.dapmrvdc.edu.
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

1.Title of the practice: Digital dentistry center

Introduction of the latest scanner and planning software has made us equipped with the latest digital technol have access to this latest technology. With the use of this latest scanner, high speed scans can be done whic treating patients who have limited mouth opening and were in conventional approach cannot be used.

The planning software helps us execute the treatment planning in the best possible time. Planning implants ha These stents help us get the best for the patient by achieving implant position which is most favorable. Seve this equipment, thus benefiting the society as a whole.

File Description	Documents
Appropriate web page in the institutional website	https://www.dapmrvdc.edu

Any other relevant information	
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DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score
60	380

File Description
List of students enrolled for the BDS programme for the preceding academic year
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.
Any other relevant information

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along wit

<p>The institution trains the Undergraduate and Postgraduate students adequately to carry out the quality dental</p> <p>The pre-clinical classes are conducted right from 1st BDS , where in the students are imparted adequate knowl</p> <p>Preclinical Conservative</p> <p>The 1st BDS and 2nd BDS students are trained here to prepare cavities on the plaster models .(G V Blacks cla mounted typhodonts.</p> <p>Along with this manipulation of dental cements is thought so that they learn clinically how to handle the mat</p> <p>Preclinical Prosthodontics</p> <p>Students are trained in arrangement of teeth on wax denture bases and also mixing and manipulation of dental</p> <p>Preclinical Orthodontics</p> <p>The 3rd BDS students have set of preclinical exercises where in they are trained to manipulate the stainless exercises which comprises of fabrication of various orthodontic clasps, springs and bows.</p> <p>The post graduates are trained for 6 months in fabricating various myofunctional appliances and simulation of clinical case presentations.</p>

Preclinical Pediatric Dentistry

Set of prescribed pre-clinical exercises are finished by students on the extracted teeth before treating the cavity on extracted teeth, wire bending exercises, habit breaking appliances and fitting of stainless - steel

File Description
Geo tagged Photographs of the pre clinical laboratories
Any other relevant information

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	B. Any 4 or 5 of the Ab
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File Description
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)
Disinfection register (Random Verification by DVV)
Immunization Register of preceding academic year
Relevant records / documents for all 6 parameters
Institutional Data in Prescribed Format (Data Template)

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100 words
Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The Institution regularly conducts orientation programme, white coat ceremony and workshops on infection control and safety.

Orientation programme for the fresher students

Orientation programme is conducted every year for both undergraduate and post graduate students. The main objectives are to introduce the students to BDS curriculum and the rules and regulations of the Institute.

The institution has student centric committees Anti - ragging, student welfare committee. The head of the committee handles all the queries, suggestions or any other complaints.

The students are taken on campus tour, introduced to medical and dental departments and enlightened with the activities.

The students are addressed by eminent speakers on value based education like Professionalism, infection control and safety.

White coat ceremony

White coat ceremony is conducted for third year BDS students before entering into the clinics.

Workshops on biomedical waste management, professional ethics etc are conducted for the students before they

File Description	Documents
Orientation circulars	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-8-22/8.1.5.pdf
Programme report	https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-8-22/8.1.6.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	B. Any 5 or 6 of the Above
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File Description
Invoice of Purchase
Usage registers
Geotagged photos of the facilities, and list of studentstrained in the opted facilities
Institutional Data in Prescribed Format (Data Template)

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above
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File Description
Certificate from the principal/competent authority
Geotagged photos of the facilities, and list of students trained in the opted facilities
Any other relevant information
Institutional Data in Prescribed Format (Data Template)

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirement (FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

0

File Description
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships
Any other relevant information
Institutional Data in Prescribed Format (Data Template)

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns during the year

Our Institution mainly focuses on problem based or case reinforced learning, patient simulations, web-based learning, and to develop critical appraisal skills and gain mastering over the concept of evidence based oral health care. The institution is also evaluating the recall and recognition of specific facts and

demonstration of technical skills, but also students' capacity to synthesize information within given context, critical thinking and problem solving. Each department has objective methods in the form of case history proforma to measure the specific clinical competencies of the BDS students/ Interns that are in a structured programme to measure the specific clinical competencies of the BDS students/ Interns that are in a college has introduced OSCE/OSPE in conducting internal assessments for evaluating the clinical competencies expected from a BDS student is evaluated through the stations of OSCE examination set up. The interns are encouraged to make an effort and collect the information from different sources. These exercises enable the student to gain leadership skills.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://www.dapmrvdc.edu.in/steps-taken-by-College
Geotagged photographs of the objective methods used like OSCE/OSPE	https://www.dapmrvdc.edu.in/geotagged-photos
List of competencies	https://www.dapmrvdc.edu.in/steps-taken-by-College
Any other relevant information	

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their first year

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students provided with prophylactic immunization against communicable diseases like Hepatitis-B during their first year
60	60

File Description
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during the year

List of students, teachers and hospital staff, who received such immunization during the preceding academic year
Any other relevant information.
Institutional Data in Prescribed Format (Data Template)
<p>8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such</p> <p>Dental graduates are trained to</p> <p>Educate and motivate the public in oral health maintenance.</p> <p>Diagnose maxillofacial health care problems.</p> <p>Utilize the recent diagnostic aids and interpret data ,which will aid in accurate diagnosis.</p> <p>Recognize the etiologic factors for various oral health care problems.</p> <p>Perform procedures to prevent the oral health problems.</p> <p>Perform interceptive procedures to reduce the severity of the oral health care problems.</p> <p>Dental graduate attributes are articulated in terms of:</p> <p>Knowledge and understanding of the subject.</p> <p>Practical / clinical skills</p> <p>Interprofessional relationships and ethics.</p> <p>Communication skills.</p> <p>Orientation towards research</p> <p>Ability to adapt to the changes and advancement of technology and engage in independent and life long learning</p> <p>Ability to address oral health care issues at a community level</p> <p>Ability to develop sustainable solutions and understand their effect on society and environment.</p> <p>Ability to understand the effect of maxillofacial health care solutions on legal ,cultural ,social and public</p> <p>Evaluation</p>

The college adapts both conventional and objective eveluations methods to assess the attainment of dental att of knowledge, clinical skills and communication skills.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://www.dapmrvc.edu.in/assets/pdf/CRITERION-8-22/8.1.10a9the-Coll
Any other relevant information.	NI

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)

9004399

File Description
Audited statements of accounts.
Any other relevant information
Institutional Data in Prescribed Format (Data Template)

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging

Dental Education Unit/ Health Professional Education Unit (HPE)

The health professional unit of the college emphasises on faculty development programs, where in the faculty and learning methodologies. These programs are conducted twice or thrice in a year so that the stakeholders c practices implemented by the institution to impart education of global standards.

The main objectives of the unit include

1. Designing need-based curriculum and its implementation in concurrence with the regional and national apex
2. Developing innovative teaching/ learning methodologies
3. Devising newer evaluation methods.

All the dental departments of the institution conducts dental education program regularly through HPE unit. T update in the recent trends.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	htt 22/8.1
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	htt 22/8.1

Any other relevant information

