

**D A Pandu Memorial R.V.Dental College, Bangalore**

**INSTITUTIONAL BEST PRACTICES:**


**Best Practice 1**

- Title of the Practice: **“Digital Feedback system – Go green”**
- Objectives of the Practice:
  - To obtain students’ feedback on teaching-learning process for further enhancement.
- The Context:
  - Obtaining feed-back forms an integral part of teaching-learning process. Feed- back may be obtained from the stakeholders in structured and non-structured formats. Structured feedback format is followed for the undergraduates and postgraduates.
- The Practice:
  - To obtain feedback from undergraduates (I BDS to IV BDS) for the academic year 2018-2019, student satisfaction survey was linked to Google and Google forms were used to take feedback from all the undergraduates. Separate links were created for each year and the students were asked to fill up the survey forms. The respective academic year co-ordinator had supervised and had facilitated the process. The results of the feedback were in the form of graphical representation.
- Evidence of Success:
  - This practice was well appreciated by the students and the staff members as there is absolutely no use of paper.
  - The results of the survey were seen in the form of pie-charts and graphical representations.
- Problems encountered:
  - No major problems encountered; The initial phase required few meetings and discussions in designing and linking the survey to Google and in monitoring the response.

**Best Practice 2**

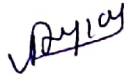
- Title of the Practice: **“Practice of Mentorship–Teachers as role models”**
- Objectives of the Practice:

To practice mentorship at the department and institutional levels

  
Principal  
D.A.P.M.R.V. Dental College  
J.P. Nagar 1 Phase,  
Bangalore - 560 078.

1

- The Context:
  - The practice of mentorship by teachers in academic and clinical setting is very significant in moulding the students in the right direction and to obtain fruitful outcome.
- The Practice:
  - The undergraduate and postgraduate students are mentored by the teachers. Mentorship is being practiced both at the department and at the institution levels.
  - The students are given one to one attention in academic training. To list some of the practical / preclinical / clinical exercise are Carving of teeth in wax blocks for I BDS students, cavity preparation on plaster models, typodonts and teeth setting for II BDS, identification of abnormalities related to oral & paraoral structures and recording clinical cases in III BDS, delivering dental treatment to the patients in III BDS, IV BDS, Internship and during postgraduate course.
  - All the students are given more attention in their academic programme, co-curricular activities. If required, the students are counselled for their behavioural pattern.
  - At individual department level, the teacher takes a group of students say 12 to 15 for mentoring and their overall performance is taken care.
  - Mentorship at the institution level allocates 10 – 15 students per teacher (mentor) and those students will be mentored for that particular- academic year in all aspects (academic, co-curricular, personal, behavioural, psychological and social dimensions).
  - Minutes of the mentorship meeting are documented. Slow learners are identified and are given additional time and resource to improvise.
  - **Teacher as mentor works as a facilitator, collaborator, advocate, challenger, goal setter, career guide** and overall as a **role model** starting from I BDS till the level of PhD scholar.
- Evidence of Success:
  - With continuous mentorship, performance of the students in both formative and summative assessments are getting better as evidenced by increased number of ranks in university examination in the preceding year.
- Problems encountered
  - The teacher as a mentor must be an all-round personality and to fill the gap, the teacher must undergo skill development and enhancement training on regular basis.

  
**Principal**  
**D.A.P.M.R.V. Dental College**  
**J.P. Nagar I Phase,**  
**Bangalore - 560 078,**